



**I. ELABORATED STANDARDS (con't)**

**E. PROFESSIONAL DEVELOPMENT**

Communicates a focused vision for both school and individual professional growth  
 Uses research and data from multiple sources to design and implement professional development activities  
 Secures the necessary resources for meaningful professional growth, including the time for planning and the use of emerging technologies  
 Provides opportunities for individual and collaborative professional development  
 Provides incentives for learning and growth and encourages participation in professional development activities at the national, state, and parish levels  
 Assesses the overall impact of professional development activities on the improvement of teaching and student learning  
 Is visible and involved in the community and treats members of the school community equitably  
 Involves the school in the community while keeping the school community informed  
 Uses school-community resources to enhance the quality of school programs, including those resources available through business and industry  
 Recognizes and celebrates school successes publicly  
 Communicates effectively, both interpersonally and through the media

S	NI	U

**F. SCHOOL COMMUNITY RELATIONS**

Is visible and involved in the community and treats members of the school community equitably  
 Involves the school in the community while keeping the school community informed  
 Uses school-community resources to enhance the quality of school programs, including those resources available through business and industry  
 Recognizes and celebrates school successes publicly  
 Communicates effectively, both interpersonally and through the media

S	NI	U

**G. PROFESSIONAL ETHICS**

Models ethical behavior at both the school and community levels  
 Communicates to others expectations of ethical behavior  
 Respects the rights and dignity of others  
 Provides accurate information without distortion and without violating the rights of others  
 Develops a caring school environment in collaboration with faculty and staff  
 Applies laws, policies, regulations, and procedures fairly, consistently, wisely, and compassionately  
 Minimizes bias in self and others and accepts responsibility for his / her own decisions and actions  
 Addresses unethical behavior in self and others

S	NI	U

**II. EVALUATEE'S PERFORMANCE AT THIS TIME IS:** (Check one)  
 Satisfactory \_\_\_\_\_ Needs Improvement \_\_\_\_\_ Unsatisfactory \_\_\_\_\_

**III. IMPLEMENTATION OF THE PROFESSIONAL GROWTH PLAN**  
 Is Minimal \_\_\_\_\_ Is Satisfactory \_\_\_\_\_ Has reached completion \_\_\_\_\_

**IV. COMPLETION OF SELF-EVALUATION:** (Check one) Yes \_\_\_\_\_ No \_\_\_\_\_

**V. EVALUATOR'S COMMENTS:** (Attach supplemental sheet if necessary.)

---

---

---

---

---

\_\_\_\_\_  
 Evaluator's Signature Date

**VI. EVALUATEE'S COMMENTS:** (Attach supplemental sheet if necessary.)

---

---

---

---

---

\_\_\_\_\_  
 Evaluatee's Signature Date

**My signature indicates that I have read the results of the evaluation,  
 but does not indicate agreement or disagreement with the results.**