

## 2009-2010 SIP AT A GLANCE

### Northwestern Elementary

SIP Goals	Related Activities
<p><b>GOAL #1:</b> By 2013-14, all students will reach high standards by attaining proficiency or better in the four core subjects (<u>Four Core</u>).</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> <li>- To increase 3<sup>rd</sup> grade 4 core CRT Index Scores to meet 2010 criteria</li> <li>- To increase Students With Disabilities ELA Percent Proficient</li> <li>- To increase basic proficiency for students with disabilities (LAA1, LAA2, LEAP SPED)</li> </ul>	<ol style="list-style-type: none"> <li>1) Destination Math - Computer lab facilitator will provide direct instruction to K thru 1st grade students. The facilitator will plan collaboratively with teachers</li> <li>2) Destination Reading - The teacher will model and implement the Destination Reading Program</li> <li>3) Accelerated Reader - The librarian will plan and the teacher will implement the Accelerated Reader Program with parental assistance</li> <li>4) Foundations - During the designated Reading Block the teacher and ancillary personnel will implement the Foundations Program</li> <li>5) <u>Academic intervention</u> - Tutoring Staff will provide additional academic instruction to students not meeting their grade-level requirements</li> <li>6) Technology-based Instruction - Students will generate original work using technology programs such as Kidpix, Starfall, Graph Club, Timeliner, Word, etc...</li> <li>7) * Professional Development - Teachers will attend workshops, conferences, etc... that will enhance their classroom teaching instruction.             <ol style="list-style-type: none"> <li>a. Examples:                 <ol style="list-style-type: none"> <li>i. Curriculum Planning-</li> <li>ii. 38 Substitutes for job embedded professional development in math</li> <li>iii. Molly Shirley Writing In-service Oct. 12</li> <li>iv. Conference for Kindergarten Teachers (SDE) November 9-10</li> <li>v. NAEYC for Pre-K Teachers (Washington DC) November 2009</li> <li>vi. Pre-K Conference January 2010</li> <li>vii. Shape Up Training for all teachers</li> </ol> </li> </ol> </li> <li>8) The Literacy Team comprised of five first grade teachers and Interventionists will facilitate a book study on writing and literacy strategies with other first grade teachers weekly during block planning time.</li> <li>9) During first grade block planning time results of common assessments in reading, math, science and social studies will be analyzed and results will be used to drive instruction</li> <li>10) Enhancement for at-risk Students - The Reading Interventionists and the floating kindergarten paraprofessional will implement school Literacy Plan(Tier 3) to assist At-Risk students in reading by differentiated instruction</li> <li>11) Northwestern Elementary will provide a first grade transition class to target at risk students and pace classes in kindergarten and first grade to target who excel academically</li> <li>12) *** Grade Level Meetings -Teachers will attend weekly grade level meetings to address GLEs and their implementation into the curriculum and make changes as needed</li> <li>13) Use of Technology to aid instruction - The teacher will use a variety of technology to enhance instruction such as Aver key, Starboard or Overhead projector</li> <li>14) Reading Goal - Each grade level will implement their monthly reading goal. (Pre-K, K, and 1st Grade)</li> <li>15) Northwestern Elementary and Zachary Elementary School will collaborate to ensure continuity of instruction in all grade levels.</li> <li>16) Extended Day Program - An Extended Day Coordinator will plan, organize, and implement the Extended Day Program, which will be offered to all students</li> <li>17) ** Parent Workshops Parent in-services will be implemented by the Reading Specialist to educate and assist parents in ways they can enhance their child's Literacy/study skills. One workshop will focus on literacy/study skills, and one will focus on wellness Smart Bodies).</li> <li>18) ** Parent /Student Workshops - Four Accelerated Reader Nights will be scheduled for first grade students and parents. October, December, March, May</li> <li>19) Parent/Teacher Communications - Parent Orientation, Meet and Greet, PTO,</li> </ol>

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	<p>newsletters, the school website, and parent conferences will be used to enhance communications between parents and teachers</p> <p>20) ** Family Involvement -The faculty and staff will plan, organize, and implement programs to enhance family involvement such as a Family Literacy Night for pre-k and kindergarten and AR Nights for first grade.</p> <p>21) Enriching Content Areas - Field trips will be planned, organized and implemented to reinforce units of study and grade-level expectations throughout the school year</p>
<p><b>GOAL #2: All students will graduate from high school.</b></p> <p><b>OBJECTIVE(S):</b></p> <p>- The percent of students who drop out will decrease from <u>3.0%</u> to <u>2.8%</u> by <u>200?? (June 2010?)</u></p>	<ol style="list-style-type: none"> <li>1) School Personnel will provide incentives for student attendance. Attendance incentives will be awarded monthly, and at the end of the year</li> <li>2) DIBELS – Extended Reading Time (Tiers II and III) - Additional reading instruction will be provided by school personnel to those students identified through DIBELS testing (using Palm Pilots) needing intensive/strategic support</li> <li>3) Academic Intervention (Summer /Extended School Year) - This program will be provided to students who are recommended by the classroom teacher in order to maintain grade-level skills</li> <li>4) Wilson - Program to be facilitated by reading interventionists</li> <li>5) <b>(Truancy Prevention)</b> Other Activities - Call parents if child is absent. School personnel will make phone contacts daily for students not in attendance</li> <li>6) Partnership - NES will form a partnership with NMS clubs and organizations to motivate and encourage students to stay in school</li> <li>7) Civic Organizations - NES will encourage partnerships with businesses and civic organizations within the community</li> <li>8) **Professional Development - Teachers will participate in professional development activities that will enhance their ability to effectively teach their subject matter</li> </ol>
<p><b>GOAL #3: All students will be educated in safe, drug-free environments that are conducive to learning.</b></p> <p><b>OBJECTIVE(S):</b></p> <p>- Northwestern Elementary school will not be identified as a persistently dangerous school, as defined by the state</p>	<ol style="list-style-type: none"> <li>1) ## Analyze number and type of behavior referrals for students from the previous year and have school counselor track the school's progress in addressing the most severe student behavior problems</li> <li>2) ## Character Action Training Class - Administrators will send students to the Character Action Training Class for chronic or severe behavior concerns</li> <li>3) ## Teachers, staff, and faculty will use Bravo Braves as an incentive to promote good behavior and good work habits in students</li> <li>4) Red Ribbon Week - The school counselor will implement Red Ribbon Week activities during the month of October</li> <li>5) Character Counts - The school counselor will conduct lessons (Guidance Classes) in the classrooms once a month</li> <li>6) The Character Action Training Moderator and the Counselor will meet with individual and small groups of students to incorporate Promoting Alternative Thinking Strategies (PATH) activities.</li> <li>7) # D.A.R.E. Program - The D.A.R.E. official from Zachary City Police will conduct lessons and provide activities that promote a non-violent and drug free environment at school and at home</li> <li>8) The Smart Bodies Program will be implemented to enhance awareness of nutrition and healthy living.</li> </ol>

\* Professional Development Learning  
 \*\* Family Involvement Activities  
 \*\*\* Curriculum Activity (If applicable)

# Safe and Drug-Free Activities  
 ## Discipline Support Activities  
 ### Indicates PK-12 Activities