



Contingency Learning Packets (Emergency) vs. Pre-Scheduled Remote Learning Day Work

Contingency Learning Packets (Emergency Closures)	Pre-Scheduled Remote Learning Day Work
When Used:	When Used:
Implemented during unforeseen circumstances such as severe weather events, power outages, or facility damage, causing extended school closures.	Scheduled in advance; dates for 2025-2026 are: <ul style="list-style-type: none"> September 15, 2025 November 21, 2025 February 13, 2026 March 20, 2026
Preparation:	Preparation:
Students receive emergency instructional packets at the beginning of the school year.	Students receive specific remote learning assignments just prior to each designated remote day.
Instruction Type:	Instruction Type:
Asynchronous* assignments completed independently at home. This work provides for general grade-level skill building and is paper-based to ensure access for all families during an emergency situation.	Structured asynchronous* assignments aligned with ongoing curriculum units and standards. Teachers will provide individual directions for assignments that need to be completed during the remote learning day.
Expectations for Completion:	Expectations for Completion:
Assignments are completed independently and reviewed upon returning to school. Teachers check and confirm completion within 5 school days upon returning to school.	Assignments should be completed on the specified remote learning days, and teachers review and integrate the completed work into their current-paced assignments.
Communication:	Communication:
Parents/guardians are notified only if and when implementation is necessary. Packets used only upon explicit direction from the school or district.	Clearly communicated at the start of the year; reminders provided ahead of each scheduled remote learning day.
Purpose:	Purpose:
To ensure continuous learning and reduce the need for makeup school time or days during emergencies.	To strategically integrate remote learning opportunities into the school calendar, enhancing flexibility and learning continuity during planning days when students do not attend school.

**Asynchronous learning - a learning approach where students access and engage with course materials and activities at their own pace and on their own schedule, without the need for real-time interaction with instructors or classmates.*