



April 18, 2020

Dear Parents:

We hope you are all doing well and staying healthy. We are greatly missing our students, their toothless smiles, and their footsteps in our hallways. With the recent announcement by the Governor that schools will remain closed for the remainder of the year, we are sad that we will not be able to have our usual end of year activities, routines and good-byes with our little Wranglers! I hope you have been able to stay connected with your child's teacher through SeeSaw or with our school through Remind and on our Facebook page.

As you know, we provided paper-based resources with online resources designed for the initially announced closure. With the extension of this closure through the duration of the school year, we are beginning Phase II of this learning support with additional instruction designed to address skills or concepts that were to be taught over the remainder of the year. These lessons will be posted weekly on the district's "[At Home Learning Resources](#)" page and contain components such as mini-lessons, written activities, and opportunities for independent practice. Also, we are providing access to an online platform called Edgenuity Pathblazer. Our students will log in and be able to work online in either Math or ELA. We are encouraging our students to use Edgenuity weekly for an hour in ELA and an hour for Math. They will be provided individual learning paths based on their NWEA scores from RPE. There is specific, step by step log-in information as well as an audio tutorial on the district's web page. Keep in mind, the log-in information for the online lessons is the same as the log-in information for Edgenuity Pathblazer.

While these assignments are not required, we do encourage you to use them to support your child's education during this time. In addition, there WILL be some optional opportunities for some additional credit to be earned to add to your child's grade. Over the course of the next few weeks, we will post two optional graded assignments for each subject, in addition to the non-graded lessons. The assignments will be clearly marked with due dates and will be turned in through your child's teacher's SeeSaw accounts if you choose to complete them. They will NOT be added to your child's grade if they will hurt your child's grade. They can only serve to help your child's grade. In addition, there will be two opportunities for credit in reading and math by completing the recommended instructional time in Edgenuity. To summarize, your child will have optional opportunities to earn some credit as follows: four opportunities in Reading and in Math (two graded assignments and two Edgenuity checkpoints), two opportunities in Science, and two opportunities in word study/writing (graded assignments only). We will check for Edgenuity time participation on May 4<sup>th</sup> and May 18<sup>th</sup>. Again, your child should have completed an hour per week in ELA and an hour per week in Math. When we do the biweekly checks, we will be looking for two weeks worth of work (2 hours in ELA and 2 hours in math). Again, these graded opportunities are optional and can only potentially serve to improve your child's grade. Regardless of your interest in participating in the graded assignments, we strongly encourage you to participate in the online lessons and the use of Edgenuity Pathblazer.

We know and understand this is a very unusual and difficult time. We know that our families are dealing with many different health, time, and work constraints. This work is designed to be flexible, and we know you will work out what makes the most sense for your family. We are providing a suggested layout for these lessons to provide an example of how this instruction might be done over a week. We have incorporated the suggested Edgenuity times, completion of lessons, as well as a time for ancillary into our sample schedule. In addition, we are including log in information and Pathblazer information below.

Please reach out to me at [jennifer.marangos@zacharyschools.org](mailto:jennifer.marangos@zacharyschools.org) or your child's teacher through SeeSaw or email with any questions, concerns, or need for further explanation. I understand this is a great deal of information, so please don't hesitate to reach out for clarification. We appreciate your continued support as we navigate these circumstances together. Please hug your children for me and tell them how much I miss them! Above all, take care of yourselves and each other, and stay safe!

Sincerely,

Jennifer Marangos, Principal

Click here for more information on [Navigating Zachary's Online Resources](#).

---

## ZCSD Student Log In

### Student User Name:

firstname.lastnameGradYear@zacharystudents.org

Example: john.smith2028@zacharystudents.org(all lower case)

12th gr./2020 - 11th gr./2021 - 10th gr./2022 - 9th gr./2023 - 8th gr./2024 - 7th gr./2025 - 6th gr./2026

5th gr./2027 - 4th gr./2028 - 3rd gr./2029 - 2nd gr./2030 - 1st gr./2031 - K/2032 - Pre-K/2033

### Student Password:

FirstInitialLastInitialLast4SSN

Example: js1234 (all lower case)

**MIS Technology Help Desk: (225) 286-7508**

**Monday - Friday from 8:00 a.m. - 5:00 p.m.**

---