

Zachary Community School District Student Registration Required Document Checklist

245

Required Student Documents:

- 1. Birth Certificate
- 2. Social Security Card
- 3. Immunization Record
- 4. Current Custody Paperwork signed by a Judge, if applicable
 - a. Provisional Custody by Mandate is not accepted.
- 5. IEP or IAP, if applicable
- 6. Previous Report Card, if applicable
- 7. Withdraw slip from previous school, if applicable
- 8. LA Student Residency Form

Zachary Community School District Student Registration can be found at www.zacharyschools.org/registration

Please have the documents listed on this page completed to upload into the registration system.

Required Residency Documents:

*If the parent is the homeowner or lessee:

- i. Mortgage or Lease Agreement/rental contract on company letterhead with the landlord's name and phone number
- 2. City of Zachary Gas/Water bill, showing name and address (current)
- 3. Electricity Bill DEMCO/Entergy (current)
- 4. Driver's License of Parent (address must match residence address)

*If the parent resides with someone (Double Up):

- 1. Driver's License of Parent (address must match residence address)
- 2. Notarized Affidavit of Residency
- 3. Proof of termination of lease of prior residence as well as proof of termination of utilities or bill of sale from prior residence
- 4. 3 proofs in parent's name (matching the residence address) made up of the following:
 - o Paycheck
 - o Bank statements: preprinted account statements from your bank. Bank statements printed from a home computer are not accepted.
 - o Loan Payment Statements
 - o Tax Statements (W2) Forms can be requested from your employer
 - Voter Registration
 - o Vehicle Registration
 - o Court Letter
 - o Correspondence from any government agency
 - Supervisor of School and Home Relations may accept other pieces of mail addressed to your name at the current residence

*Students will be enrolled provisionally pending proofs required under #4. Parents have 30 days from enrollment to obtain and submit 3 proofs of residence to the Supervisor of School and Home Relations.

AND the following Documentation of the Homeowner/Lessee as follows:

- 5. Mortgage or Lease Agreement/rental contract on company letterhead with the landlord's name and phone number
- 6. Copy of Driver's License of Homeowner/Lessee (address must match residence address)
- 7. City of Zachary Gas/Water bill, showing name and address (current)
- 8. Electricity Bill DEMCO/Entergy (current)

ZACHARY COMMUNITY SCHOOL BOARD

Child Welfare and Attendance Office Residency Checklist

| Stud | lent Nan | ne: | | |
|--------|---------------------|---|--|--|
| IF TH | IE PAREI e (DOUB | NT RESIDES WITH SOMEONE and the Mortgage/Lease/Home Bills are in another person's LE UP): Provisional Registration will be allowed after the initial requirements are met. | | |
| | Sche Docu | Schedule an appointment with Mr. Burke, Supervisor of School and Home Relations, to Revie Documents by calling 225-658-4969 or via email at monte.burke@zacharyschools.org | | |
| | Bring | the following documents to the meeting: | | |
| | | Driver's License of Parent/Legal Guardian (address must match current residence address in Zachary District) | | |
| | | Notarized Affidavit of Residency – available online www.zacharyschools.org/registration | | |
| | AND | the following Documentation of the Homeowner/Lessee as follows: | | |
| | | Mortgage or Lease Agreement/rental contract on company letterhead with the landlord's name and phone number | | |
| | | Copy of Driver's License of Homeowner/Lessee (address must match residence address) | | |
| | | City of Zachary Gas/Water bill, showing name and address (current) | | |
| | | Electricity Bill - DEMCO/Entergy (current) | | |
| | Condu | Conduct Home Visit | | |
| obtaiı | n and su | approval of a provisional registration, parents have 30 days from enrollment to bmit 3 proofs of residence addressed to them at the current address. Failure to registration will result in the student being dropped from the school system. | | |
| | 3 proc | fs in parent's name (matching the residence address) made up of any of the following: | | |
| | | Paycheck/paystub | | |
| | | Bank statements: preprinted account statements from your bank. Bank statements printed from a home computer are not accepted. | | |
| | | Loan Payment Statements | | |
| | | Tax Statements (W2) – Forms can be requested from your employer | | |
| | | Voter Registration | | |

| | Vehicle Registration | | | | |
|-----------------------------------|---|--|--|--|--|
| | Court Letter | | | | |
| | Correspondence from any government agency | | | | |
| 0 | Supervisor of School and Home Relations may accept other pieces of mail addressed to your name at the current residence | | | | |
| providing false | an is advised and is aware that the making of intentionally false statements or information may expose him/her and the residency owner being charged with filing ords in violation of L.A.R.S. 14:133 or other applicable laws of the State of Louisiana. | | | | |
| Further, the pa information av | rent/guardian understands that the registration is provisional based on the current allabie and registration will not be complete until all requirements are met. | | | | |
| Parent Signatu | Date Date | | | | |
| Provisional App | roval | | | | |



3755 Church Street Zachary, LA 70791 225.658,4969 Fax 225.658,5261 www.zacharyschools.org

RESIDENCY AFFIDAVIT

RESIDENCY AFFIDAVIT

| State | e of Louisiana | | | | |
|---------|-----------------------------------|-----------------|-----------------------|------------------------|---|
| Paris | sh of East Baton Rouge | | | | |
| BEFO | RE ME, the undersigned notary, | personally can | ne and appeared: | | |
| whose | permanent mailing address is (Le | egal Custodiar | | , called "Parent/Guar | • dian," a person of the age of majority |
| | | | · | | |
| | Street Number and No | Ame | City | State | Zip |
| Who d | lid swear before me, upon his/her | oath or affirm | ation, that he/she e | xecuted this Affidavi | t to formally acknowledge that: |
| | | | | | |
| | | (Si | tudent's Name) is re | siding with Parent/C | luardian at |
| | | 0.26 | | > - C | alled "Residence Address," |
| | Street Number and Name | City | State | Zip | |
| | | | | | |
| Parent/ | Guardian further deposes and tes | tifies that: | | | |
| ì. | Parent/Guardian has been advis | sed and is awa | re that this Affidavi | t is being provided to | officials of the Zachary Community |
| | School Board for purposes of a | dmitting a stu | dent(s) to the Zacha | ry Community Scho | ol System. |
| 2. | Parent/Guardian is advised and | is aware that | the making of inten | tionally false stateme | ents on this Affidavit may expose |
| | | | | | lation of L.A.R.S. 14:133 or other |
| | applicable laws of the State of I | | | | |
| 3. | Parent/Guardian is advised that | falsification o | f the information n | rovided will result in | the dismissal of the student from the |
| | Zachary Community School Sy | | | | and anomanan or and appoint House file |
| 4. | | | ess of the conseque | nces of civing false | information and filing false public |
| | records, Parent/Guardian attests | | oss or an conseque | sines of Riving terse | mountained and muß trize briefic |
| | 5.17 | | - d - 11- 4 | | 44 (44) |
| | | | | domicile in the State | of Louisiana other than the |
| | Residence Address sho | | | | |
| | b. Parent/Guardian is the | parent/legal g | uardian of | | (Student's Name), who is |



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| | residing with | (Name of Homeowner) at the Residence |
|-------------|---|--|
| | Address. (Homeowner must be present | and sign where indicated that this information is correct.) |
| c. | If the Parent/Guardian's Residence Addr | ess changes, Parent/Guardian will visit the Zachary Community School |
| | Board Office located at 3755 Church Stre | eet, Zachary, LA 70791 within ten (10) days of the change of residence |
| | and complete a registration packet for a c | change of address and provide required residency documentation. |
| d. | To enable residency verification, Parent/ | Guardian consents to an inspection and view of the residence herein |
| | identified as the student's residence to en | sure that the information of the Affidavit to be true and correct. |
| e. | All parties have carefully completed and | read this Affidavit and attest to the truth of all the information provided. |
| | This document is valid for one year. It | will expire on the last day of the current school year. |
| | | |
| SIGNATURES | • | WITNESSES: |
| | | |
| | | |
| PARENT/GUA | RDIAN | |
| | | |
| | | |
| HOMEOWNER | | |
| | | |
| SWORN TO AN | ID SUBSCRIBED before me this | day of, 20 |
| | | |
| | | |
| | | NOTARY PUBLIC |
| | NOTARY II | D# |

Primary/Home Language Survey for All New Incoming Students

Parents or guardians of ALL new incoming students K-12 should complete this survey. This form is only for determining whether the student needs English Learner services and will not be used for immigration matters or reported to immigration authorities.

Student Information:

| First Name: | Date of Birth: |
|---|---|
| ast rume: | Date Eritered US School: |
| Questions for Parents or Guardians | Response |
| What is the most common language(s) spoken in your home? | |
| Which language did your child learn first? | |
| Which language does your child use most often at home? | |
| n what language do you most often speak to our child? | |
| Vhat language does your child use with riends? | |
| he answers to the above questions will tell us if a student and help us to ensure that important opportunities to receive udents who need them. | e programs and services are offered to |
| as your child received ESL/EL services previously? | Yes No |
| what language would you prefer to receive information | ion from the school? |
| | |
| arent's or Guardian's Signature | Date |
| abed ATMANA | _ ===================================== |

Zachary Community Schools School Registration

| School | Date |
|--------------------------|---------|
| SID# | Teacher |
| Method of Transportation | Bus # |

| | | Student Information | |
|-----------------------------------|---------------------|--|---|
| Social Security or Last Name | - | y previous LA District Birth Ce | ertificate # |
| First Name | | | |
| Middle Name | | Generation (Jr., III, et | c) |
| Sex | Grade | | 11 |
| Primary Ethnic: (choose one) | ☐ 0 White ☐ 3 Asian | ☐ 1 Black ☐ 4 Native American/Alaskan Native | ☐ 2 Hispanic ☐ 5 Hawaiian/Pacific Islander |
| Secondary Ethnic: (if applicable) | □ 0 White □ 3 Asian | | ☐ 2 Hispanic ☐ 5 Hawaiian/Pacific Islander |
| Language spoken | at home | | |
| Language first acc | juired by stude | ent | |
| Birth Date Monti | h Day Yea | student Place of Birth ar stural born citizen) | |
| | | Address Information | |
| Physical Address | | | |
| Apt.# | Apt. Comple | ex House | # |
| City | | Zip Code | |
| Mailing Address | - | | |
| City | | Zip Code | |
| Home Telephone (| 225) | | 177/20 10 |
| Names of Other Z | CSB Students | sidence | |

| | Guardian Info | ormation |
|--|---|--|
| Father or Legal Guardian 1 | Relationship | to Student |
| Title Last Name | | First Name |
| Apt.# Apt. Complex | | House# |
| Street | | |
| City | Zi | p Code |
| Phone | | |
| Home # | Work # | Cell # |
| Email | | |
| Mother or Legal Guardian 2 | Relationship | to Student |
| Title Last Name | | F1 . 5.1 |
| Apt.# Apt. Complex | | House# |
| Street | | |
| | Zi | Code |
| Phone | | |
| Home # | Work # | Cell # |
| Email | | |
| | Medical Infor | mation |
| Emergency Contact 1 | Pelationship t | o Student |
| Last Name | First Na | o Student |
| Phone | Address | me |
| Emergency Contact 2 Last Name | | o Student |
| Phone | Address | |
| Preferred | | |
| Hospital | Physician | Telephone |
| Allergies | | |
| | Additional Info | |
| Please check any special educat | | |
| ☐ Speech ☐ Special Educatio | n □ 504 □ Gifted | Talented D Other, please list |
| Has this student ever attended : | school in Zachary Com | munity School System? |
| IT VAS WARRAS | | |
| Elementary aged students: Chec Play School D Nursery School | ik all programs attend ol 🔲 Pre Kindergart | ed: en 🖸 Kindergarten 🚨 Headstart |
| Incoming Kindergarteners: Cher □ Public School PreK □ NonPu | k all programs attend blic PreK 🗆 Licensed | ed: Home (no Pre-K) Tribal Schools Childcare Head Start Programs |
| Please list the schools with the g | | |
| School Grad | le School | Canda |
| School Grad | le School | Canada |
| School Grad | e School | Grade |
| <u> </u> | | |
| My signature attests to the accur | | |



Louisiana Student Residency Questionnaire Form

(Form Must Be Included in School Enrollment Packet)

| Date: | LEA: | | School Name: | | |
|--------------------------------------|---|--|---|--|----------------------|
| | | | | | |
| Address: | | | Telephor | ne Number: | |
| Last School At | ttended: | | Current Grade: _ | Date of Birth: | |
| Parent / Guar | dian / Adult Caring for S | tudent: | | Relationship: | |
| Title I Part A, Ti 42 U.S.C.11435 | tie I Part C Migrant, individ . Eligibility can be determi | to address the McKinney-Vento fuals with Disabilities Education ned by completing this question <u>profiled</u> in accordance with Buile |) Act (IDEA) and/or Title IX naire. It is illegal to knowi | . Part A. Federal McKinney- | Vento Assistance Act |
| 1amily ow 2. | ins or rents their home, NO is the temporary livi NO Does the student ha | ress a temporary living arran sign under item 9 and subm ng arrangement due to loss we a disability or receive any ring? (Check all that apply.) | it form to school persor of housing or economic | nnel.) hardship? | |
| ☐ Temp☐ With☐ In a v subst☐ Emer | an adult that is not a parehicle of any kind, trailer andard housing. gency Housing (i.e. FEM | shelter. nily because we cannot afforment or legal guardian, or ale park or campground without the park or campground without the park or FEMA Rental Assectific information: | one without an adult, out running water/electrosistance) | ricity, abandoned buildin | ng or |
| 5. | u like assistance with un | hibit any behaviors that may iforms, student records, sch | / interfere with his or hi ool supplies, transporta | er academic performanc ation, other? | e? |
| 7. 🗆 YES 🗆 | NO Migrant - Have you | moved at any time during the | ne past three (3) years to | o seek temporary or sea | sonal work in |
| agriculture 3. SYES 1 | e (including Poultry prod NO Does the student ha | essing, dairy, nursery, and the siblings (brothers or siste | imber) or fishing? rs}? Note: Use back of r | age if more space is now | ado.d |
| Name | | School | | Grade DOB | |
| Name | | School | | Grade DOB | |
| Name | | School School | | Grade DOB _ | |
| | _ | · | | | |
| Print Pare | nt/Guardian/Adult Cari | ng for Student's Name | Signature | | Date |
| (Area Cod | le) Phone Number | Street Address | City | State | Zip Code |
| Print Sch | ool Contact Name | Title Homeless Liaison Use Or | Signature hiv - Check All that Apply: | | Date |
| | | neltered/FEMA/Substandard Price Meals Form submitted/si | | Unaccompanied Youth: 🔲 viced in Student's Cumulative | |
| | | | | | 03/2019 |

| API | FIGE | ONLY: |
|-----|------|-------|
| | | |

RETURNING STUDENT

NEW ENROLLEE

CHANGE OF ADDRESS REQUESTED

ZACHARY COMMUNITY SCHOOLS BUS SERVICE REQUEST

Complete One Per Student

2023 - 2024 School Year

| Student's Name: | |
|---|--|
| your name and your child's name on the your child's school. If you <u>DO WANT</u> buthis form and return to your child's scho | , DO () ** DO NOT() want bus sol year. If you DO NOT want bus service for your child, please enter lines above, sign on the signature line below*, and return this form to as service for your child, please enter <u>ALL</u> requested information on sol immediately. If a child does not need transportation in the morning er arrangements, please indicate so by writing "no ride" in the |
| Parent/Guardian Signature* Sign Here | Today's Date |
| Student's School for 2023 - 2024: | Student's Grade for 2023-2024: |
| Parent/Guardian's Name: | |
| Physical Home Address (No P.O. Boxes): | |
| City: | Zip: |
| 1 | ILD WILL BE PICKED UP IN THE MORNING (NO P.O BOXES): ILD WILL BE DROPPED OFF IN THE EVENING (NO P.O. BOXES): |
| 4 | on appropriate Line. No response means student will be dropped at same |
| Home Phone Number: | |
| Work Phone Number of Mother: | Cell #: |
| Work Phone Number of Father: | Cell#: |
| Other Emergency Names and Phone Number | rs: |
| If your child receives Special Education serbe provided? Yes | vices, does your child's I.E.P. indicate special transportation services NO |
| Does your child require a 5-point harness wh Thanks in Advance for | ile riding the bus? Yes No your assistance. Piease Allow 2-3 Business Days |
| Principals Approval Upon completion of this form ple | Date ease submit it to your child's school in hand or by email. |
| 2000 12. 2 3 | D OUT BY FIRST STUDENT OFFICE ONLY |
| Bus # Stop Location | P/U Time |
| Stob Focution — | D/O Time |

ZACHARY COMMUNITY SCHOOL BOARD

Parental Authorization to Publish Student Names, Photos, or Work

Dear Parent,

Your child's art, writing, or picture may be considered for publication on the Zachary Community School Board website or other media outlets. The website is located on the Internet at http://www.zacharyschools.org. Please complete and return the following consent form. Forms will be filed at the school location.

The following information is considered private and will not be placed in any publication, except

where described below. Student's Name Mailing Address City, State, and Zipcode_____ Home Phone School Year School I give permission for my child's writing, picture or art, first name and last name initial, age, grade, and school's name to be published on the Zachary Community School Board website at http://www.zacharyschools.org or in other media outlets. Parent's Signature______ Date_____ I give permission for my child's writing, picture or art, first name and last name initial, age, grade, and school's name to be published in my child's school yearbook. Parent's Signature______ Date



Zachary Community Schools School Nurse Department

Welcome to Zachary Community Schools. We are excited that you have chosen our school system, which is one of the fastest growing, top-rated districts in the state, to educate your child.

In order to provide the best care possible for your child while at school, it is important for us to be aware of any medical conditions that might affect them during school hours or any condition that requires medication or possible nursing assistance (e.g. asthma, seizure disorder, diabetes, severe allergies, etc.). If your child does not have any medical issues or does not require any medication at school, we only need your signature on the "HIPPA Policy" form to be returned to school.

If your child has special medical needs, please complete and sign the enclosed forms. In addition, if your child requires medication at school, you may pick up the state mandated medication packet at your child's school or you may download these forms from the district website (www.zacharyschools.org) Go to top of the page to Departments>Academics>Student Support Services>School Nurses. Find the Medication packet on the left-hand side of the screen. Complete the form and return to your child's school. A parent will have to bring the medication to school to be checked and logged in. Please note that medication of any kind, including over-the-counter medication, may NEVER be sent to school with your child and MUST be checked in by a parent along with the medication packet completed.

Also, please ensure that your child's immunizations are up-to-date, and that his/her school has an updated copy. This is required by Louisiana Department of Health and Hospitals and must be on file for your child to attend school.

Thank you in advance for your cooperation. We look forward to caring for your child.

Zachary Community School District School Nurses

HIPAA POLICY

NOTICE OF USE OF PERSONAL HEALTH INFORMATION

This notice describes how medical information about your child may be used and disclosed and how you can get access to this information. Please review it carefully:

We understand that any information we collect about your child and their health is personal. Keeping your child's health information private is one our most important responsibilities. We are committed to protecting their health information and following all laws about its use. You have the right to discuss your concerns with the system's Privacy Officer about how their health information is shared. The law says:

1. We must keep student's health information from others who do not need it.

2. You may ask us not to share certain health services information with others. However, occasionally certain situations prohibit us from complying with a request as such.

Your child may receive certain services from nurses, therapists, social workers, doctors, or other health-care related individuals. They may see, use, and share your child's health or medical information to determine any plan of treatment, diagnosis, or outcome of the said information as described in an Individualized Education Program (IEP) or other plan document. This use may cover such health services your child had before now or may have later.

We review such health services information and claims to make sure that you get quality services and that all laws regarding providing and paying for such health services are followed. We may also use the information to remind you about services or to inform you about treatment alternatives. In addition, we may also use the information to obtain payments for such services as a result of the Medicaid program. We must submit information that identifies you and your child, your child's diagnosis, and the type of services provided to your child for reimbursement by Medicaid.

We may share your health care information with teachers through health plans, with insurance companies and/or government programs in order for our school system to be reimbursed for such health care or medical services rendered during the school day.

As a general rule, you may request to see your child's health information. However, the request may not include psychotherapy notes or information being gathered for judicial proceedings. There may be legal reasons or safety concerns that would limit the amount of information that you may see. You may ask in writing to receive a copy of your child's health information. We may ask for payment for copying costs.

If you suspect some of your child's health information is wrong, you may ask in writing that we correct or amend it and you must provide the appropriate documentation, if applicable, from your child's physician in order to verify it.

You may request in the form of a signed 'Authorization of Release of Information' that any health information be sent to others who have received your child's health information previously from us. In addition, you may also request a comprehensive list of any recipients of such information. At any time, you may stop or limit the amount of information being shared by informing us in writing.

Note: A child 18-years old or older can give consent for his or her health information to be shared by signing an 'Authorization of Release of Information'.

In certain situations, we are mandated to abide by laws pertaining to sharing particular health information regarding your child, even if an 'Authorization of Release of Information' is not signed. We always report:

- 1. Contagious diseases, birth defects, and cancer;
- Firearm injuries and other trauma events;
- 3. Reactions to problems with medicines or defective medical equipment;
- To the police or other governmental agencies when required by law;
- 5. When a court orders us;6. To the government to re
- To the government to review how our programs are working;
- 7. To Worker's Compensation for work related injuries:
- 8. Date of birth and immunization information:
- 9. Abuse, neglect, and domestic violence, if related to child protection or vulnerable adults; or
- 10. To parents and other designated by law.

We may also share health care information for permitted research purposes and for matters concerning serious threats to public health or safety. Furthermore, if the health information falls within the FERPA definition of "education record", it will not be considered private health information under HIPAA, and therefore, will not be regulated by HIPAA.

If you have any questions about this notice of privacy rights or feel that such rights have been violated, you may contact:

Zachary Community School Board Office (225) 658-4969 telephone 3755 Church Street, Zachary, LA 70791

You can also complain to the federal government Secretary of Health and Human Services (HHS) or to the HHS Office of Civil Rights. Your health care services will not be affected by any complaint made to the Zachary Community School Board, Secretary of Health and Human Services, or Office of Civil Rights.

You may ask for additional copies of our HIPAA policy at any time. The following link provides additional information regarding HIPAA and FERPA relevant to student health records.

https://oese.ed.gov/files/2020/10/handout_hipaaferpa.pdf

ZACHARY COMMUNITY SCHOOL BOARD

Dear Parent,

| Personal Health Information. I | Please sign and return this for I the information. Failure to r | ard HIPAA policy Notice of Use of rm, so that we may maintain a seturn the signed form may result in |
|---|--|--|
| Thank you, | • | • |
| Zachary Community School N | urses | |
| This is to certify that I have rec Information". | eived and read a copy of the | "Notice of Use of Personal Health |
| Parent's Signature | | |
| Names of children attending Za each: | achary Community Schools a | nd grades/homeroom teachers of |
| Name | Grade | Homeroom Teacher |

If you have any questions, please feel free to contact your child's school.

3755 Church Street • Zachary, LA 70791 • 225.658.4969 • Fax: 225.658.5261 • www.zacharyschools.org

STATE OF LOUISIANA HEALTH INFORMATION

TO BE COMPLETED BY PARENT/LEGAL GUARDIAN

| development of an Individual Healt Student Name: Last F | irst | MJ. | Sex: | DO8: | | de: School: |
|--|---|--|--|--|---|---|
| | | | FO | 1 | Į | |
| Student's Mailing Address: | ·· <u> </u> | ·.·· <u>-</u> | City: | - | State: | Zip: |
| Student's Physical Address: • | | | City: | | State: | Zip:- |
| Name of Mother/Legal Guardian | | Home Phone | Work Phor | 0 | Cell Phone | Employer |
| Name of Father/Legal Guardian | | Home Phone | Work Phon | 0 | Cell Phone | Employer |
| lame of pediatrician/primary care provider | | Phone No | Name of m | edical spec | alists/clinics | Phone No. |
| arents: Please notify the s | chool nurse o | any chan | ges in th | e stud | ent's med | dical condition |
| rent/Legal Guardian Signature | | | | | | |
| ease check the type of health insurance | | | Medicaid/LaC | | □ None | |
| | | | | | ☐ Yes ☐ | NO |
| case of emergency, if parent or legal (| | eched, contac | t the followin | g: | | |
| case of emergency, if parent or legal q | guardian cannot be re | Phone Numb | t the followin | g: Ce | Phone Num | ber |
| Name child has a medical, mental, or be | guardian cannot be re | Phone Numb | t the followin | g: Ce | Phone Num | ber |
| Name child has a medical, mental, or beyes, please complete Part 2) | guardian cannot be re | Phone Numb | t the following | g: Ce school da | Phone Num | ber Tyes |
| case of emergency, if parent or legal of the second | guardian cannot be re ehavioral condition XES THAT APPI edication and may require during th | Phone Numb that may affect Y TO YOU be responsi | er ect his/her s R CHILD. ble for pro | Ce school de Parent/L | Phone Num y: □ No C egal Guan e school w | ber Tyes dian is responsible the any special footures to obtain con |
| Name Child has a medical, mental, or beyes, please complete Part 2) PART 2: COMPLETE ALL BO providing the school with any measurement that the student will medication and procedure forms child's health status. | guardian cannot be re ehavioral condition XES THAT APPI edication and may require during th | Phone Numb that may affect Y TO YOU be responsi | er ect his/her s R CHILD. ble for pro | Ce school de Parent/L | Phone Num y: □ No C egal Guan e school w | ber Tyes dian is responsible the any special footures to obtain con |
| Name Child has a medical, mental, or by yes, please complete Part 2) PART 2: COMPLETE ALL BO providing the school with any measurement that the student will medication and procedure forms child's health status. | guardian cannot be re ehavioral condition XES THAT APPI edication and may require during th | Phone Numb that may affect Y TO YOU be responsi | er ect his/her s R CHILD. ble for pro | Ce school de Parent/L | Phone Num y: □ No C egal Guan e school w | ber Tyes dian is responsible the any special footures to obtain con |
| Name Child has a medical, mental, or beyes, please complete Part 2) PART 2: COMPLETE ALL BO providing the school with any medication and procedure forms child's health status. ALLERGIES Allergy Type: | ehavioral condition XES THAT APPI edication and may require during the parents are re- | Phone Numb that may affe Y TO YOU be responsi | er ect his/her s R CHILD. ble for pro y. Check keep the | g: Ce school da Parent/L riding th with the school | Phone Num Ay: □No C egal Guan e school w e school n nurse info | ber Dyes dian is responsible tih any special foot urse to obtain con ormed regarding ti |
| case of emergency, if parent or legal stame child has a medical, mental, or beyes, please complete Part 2) PART 2: COMPLETE ALL BO providing the school with any mequipment that the student will medication and procedure forms child's health status. JALLERGIES Allergy Type: Food (list food(s) | ehavioral condition XES THAT APPI edication and may require during the parents are re- | Phone Numb that may affe Y TO YOU be responsi | er ect his/her s R CHILD. ble for pro y. Check keep the | g: Ce school da Parent/L riding th with the school | Phone Num Ay: □No C egal Guan e school w e school n nurse info | ber Tyes dian is responsible the any special footures to obtain con |
| case of emergency, if parent or legal of the second | ehavioral condition XES THAT APPI edication and may require during the parents are re- | Phone Numb that may affe Y TO YOU be responsi | er ect his/her s R CHILD. ble for pro y. Check keep the | g: Ce school da Parent/L riding th with the school | Phone Num Ay: □No C egal Guan e school w e school n nurse info | ber Dyes dian is responsible tih any special foot urse to obtain con ormed regarding ti |
| Name Child has a medical, mental, or byes, please complete Part 2) PART 2: COMPLETE ALL BO providing the school with any medication and procedure forms child's health status. ALLERGIES Allergy Type: Food (list food(s) Insect sting (list insect(s) | ehavioral condition XES THAT APPI edication and may require during the condition are re | Phone Numb that may affe Y TO YOU be responsi | er ect his/her s R CHILD. ble for pro y. Check keep the | g: Ce school da Parent/L riding th with the school | Phone Num Ay: □No C egal Guan e school w e school n nurse info | ber Dyes dian is responsible tih any special foot urse to obtain con ormed regarding ti |
| Name Name Child has a medical, mental, or beyes, please complete Part 2) PART 2: COMPLETE ALL BO providing the school with any mequipment that the student will medication and procedure forms child's health status. JALLERGIES Allergy Type: Food (list food(s) Insect sting (list insect(s) Other (list) eactions- Date of last occurrence: | ehavioral condition XES THAT APPI edication and may require during the parents are re- | Phone Numb that may affer Y TO YOU be responsible school da sponsible to | t the following of the following of the for proy. Check the keep the | Ce chool da Parent/L viding the with the school | Phone Num ay: □ No C egal Guan e school w e school n nurse info | ber IYes dian is responsible the any special foodures to obtain construction of the armed regarding the |
| your child does not have health insurance of case of emergency, if parent or legal of the case of emergency, if parent or legal of the case of emergency, if parent or legal of the case of emergency, if parent or legal of the case of emergency, if parent or legal of the case of the | ehavioral condition XES THAT APPI edication and may require during the parents are re | Phone Numb that may affe Y TO YOU be responsi | er ect his/her set | Ce school de Parent/L viding the with the school | Phone Num ay: □No C egal Guard e school we school nurse info | ber Dyes dian is responsible tih any special foot urse to obtain con ormed regarding ti |

Health Information - Page 2 of 3

| Currently prescribed me ☐ Oral antihistamine (Benad | odications and treatments: ryl, etc.) □Epi-pen □Other | |
|---|--|--|
| Symptoms: | pets, pollen, etc.) (list) asthma symptoms with exercise? ass, discomfort, or pain Difficulty breactions and treatments: | No 🖸 Yes |
| | | es is peak flow monitoring used? No Ye |
| a DIABETES | | |
| Currently prescribed medicated Blood sugar testing | ions and treatments: □ Insulin □ Sy g □ Glucagon □ Oral medication(s | ringe |
| Is special scheduling of lunch | or Physical Education required? ON | o QYes; |
| Physical Education Restriction Medication(s): □ No □ Y | ther (explain) | ed Tonic-Clonic (Grand Mal/Convulsive) |
| OTHER HEALTH CONDIT | | of disease: |
| ☐ Anemia | ☐ Digestive disorders | ☐ Sickle Cell Disease |
| □ ADD/ADHD | □ Psychological | ☐ Skin disorders |
| ☐ Cancer | ☐ Juvenile Rheumatoid Arthritis | ☐ Speech problems |
| ☐ Cerebral Palsy | ☐ Hemophilia | Other (explain) |
| ☐ Cystic Fibrosis | ☐ Heart condition | . |
| C Depression | ☐ Physical disability | |
| Physical Education Restrict Medication(s): No Ye | ions: S No S Yes (explain):s List medication(s) | |
| Special procedures required | | ny care, tracheostomy care, suctioning): |
| UNITIONS | | O Other |
| HEARING CONDITIONS | ☐ Hearing aid(s) | Other: |

Health Information - Page 3 of 3

Q ENVIRONMENTAL ADJUSTMENTS DUE TO A HEALTH CONDITION Special adjustments of the school environment or schedule needed? ☐ No ☐ Yes (explain): (i.e., seizures, limitations in physical activity, periodic breaks for endurance, part-time schedule, building modifications for access) Special adjustments to classroom or school facilities needed? ☐ No ☐ Yes (explain) (i.e., temperature control, refrigeration/medication storage, availability of running water) Special safety considerations required: □ No □ Yes (explain): (i.e., precautions in lifting or positioning, transportation emergency plan, safety equipment, techniques for positioning or feeding) Special assistance with activities of daily living needed: ☐ No ☐ Yes (explain): (l.e., eating, toileting, walking) Special diet required? □No □ Yes (explain) (i.e., blended, soft, low salt, low fat, liquid supplement): Are there anticipated frequent absences or hospitalizations? ☐ No ☐ Yes (explain): PART 3: SOHOOL NURSE TO REVIEW If parentringal guardian indicates medical condition. Nurse Notes: _____ School Nurse Signature Date

MEDICAL HISTORY FORM ZACHARY COMMUNITY SCHOOLS

Medical information is needed for the following student in order to determine if there are health impairments sufficient to warrant special education services. This information will also be utilized by the school nurse to provide health services. This form is to be completed by the Doctor. Please check appropriate behaviors and provide a simple explanation when indicated.

| Name: | · | DOB | : | | _ |
|---|---|-------------------|----------------------------------|--------------------|---------|
| Name of Parent(s)/Guardian | | | | | |
| | Status, and Current Medication | | | | |
| Date Last Seen: | Ret | urn to Clinic Dat | te: | | |
| Condition Causes: [] temporary or chronic lack of temporary or chronic lack of temporary lack of alertness | of vitality | | · | | • |
| nearing walking | n the following major life activity/ performing manual tasks scribe): | breathing | aring for one's self speaking | seeing learning | working |
| Re | commendations For Student II | ntegration Into | The School Settin | ng | |
| Activity Restrictions/Limitation | ns | | | | _ |
| | | | | | _ |
| | | | | | |
| | | | | | |
| | | | | | _ |
| | l Therapy/ Adaptive Physical Ed | | | | _ |
| | ceiving OT/PT (will be considered orders for | | | | _ |
| Occupational Therapy Physical Therapy | | | | | |
| Physician's Signature: | | Date: | | | |
| | | | | | |
| | | | | | • |
| | Fax | | | | • |
| | | | | | - |
| | | | | 7/2016 | |



ZACHARY COMMUNITY SCHOOLS IMMUNIZATION REQUIREMENTS FOR PRE-K/KINDERGARTEN

Under State Law (Act no. 771) all students are required to have proof of immunization. We must have an up-to-date copy of your child's immunizations before school starts.

DTaP---- 5 Doses

IPV----4 Doses

MMR---- 2 Doses

VAR----- 2 Doses or history of having chicken pox

HepB----- 3 Doses

HIB----- 4 Doses

HepA----2 Doses

IMPORTANT

We are required by the Department of Health and Hospitals to use Louisiana Immunization Network for Kids Statewide (LINKS) web application for recording and reporting all student immunizations. Please note, any immunization given too early or out-of-sequence will be identified as invalid by LINKS and will need to be repeated. If your child's physician chooses not to repeat the said dose, documentation from the physician is required by the Department of Health and Hospitals to include in our records.

Please contact your child's school to speak with a school nurse if you have any questions regarding immunizations.

Thank You, Zachary Community Schools Nursing Department



2022 CHILD/ADOLESCENT IMMUNIZATION SCHEDULE AND LOUISIANA DEPARTMENT OF HEALTH - OFFICE OF PUBLIC HEALTH DAYCARE/SCHOOL ENTRY REQUIREMENTS



Depending on the child's age, choose the appropriate set of immunizations. High-risk children may require additional vaccines. Individuals with an altered immune system, due to disease or medication, must be evaluated by a physician prior to vaccination.

(Revised: 12/1/2022)

DELEPATED SCHEDULF FOR CHUDREN LATE ON VACCIDATIONS

Children 4 months through 6 years of age

1st Valer

DTaP, HB, IPV, HepA, HepB, MMR, VAR, PCV, Flu

Vaccinations

DTaP, Hib, IPV, HepB, PCV, Flu

| RECOMMENDE | RECOMMENDED SCHEDULE FOR IMMUNIZATION, BY AGE | AC |
|-------------------------|---|---|
| Age and | Vaccinations | |
| At Birth | HepB | 121 |
| 2 Months ⁽¹⁾ | DTaP, Hib, IPV, HeoB, PCV, RV | |
| 4 Months | DTaP, Hib, IPV, PCV, RV | > 2 |
| 6 Months | DTaP, Hb, IPV, HepB, PCV, RV, Flu | \ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \ |
| 7 Months | Flu, then annually | 49 |
| 12-15 Months | DTaP, Hib, MMR, VAR, PCV, Head | 4 Ves |
| 18-23 Months | HenA | Properties A. |
| 4 years | DTaP, IPV, MMR. VAR | |
| 11-12 Years | Tdap, MenACWY, HPV | 2 nd V |
| | (VAR, MMR, HepA, HepB if needed) | 3ª Vis |
| 16 Years | MenACWY, provider-patient discussion for MenB | |
| 16 Years | (HPV, VAR, MMR, HepA, HepB, if needed) | |

Tdep, MenACWY, HPV (IPV, VAR, MMR, HepB if needed) MenACWY, provider-patient discussion for MenB

Tdap, IPV, HepA, HepB, MMR, VAR

Td, IPV, HepB, MMR Td, IPV, HepA, HepB

sit (6 months after 2nd visit)

11-12 Years

16 Years

isit (4 weeks after 1st visit)

1st Visit

DTaP, Hib, IPV, PCV, HepA, HepB

DTaP, Hib, PCV

DTap, IPV, MMR, VAR

Children 7 through 18;years of age

its of Age or at School Entry

isit (6 months after 3rd visit) isit (4 weeks after 2nd visit) fisit (4 weeks after 1st visit)

(1) DTAP, IPV, HBV, PCV, RV and HB can be administrated as everlas of specific perfect of specific for Men.

[2] Depending on the child's app, choose the appropriate nitted set of immunications. Sometimes a scheduled dose of vaccine may not be given on time. If this occurs, the dose should be given at the next visit. It is not necessary to hobe. The incommentations above and the vaccine guidalines on page 2 are summaries. For more information, visit <u>intra-//www.odc.goor/vaccineshchedules/hoperations/minications/mini</u>

Louisiana Department of Health also recommends COVID-19 vaccinations for children ages 6 months and older. For detailed information on dose recommendations visit https://www.cdc.gov/vaccines/covid-19/downloads/COVID-19-immunization-schedule-ages-6months-older.pdf

| The second secon | REQUIRED VACCINATIONS FOR ENTRY INTO DAYCARE AND SCHOOLS | RENTRY INTO DAY | CARE AND S | PHON! S | |
|--|--|-----------------|------------|--------------|--------------------------|
| Daycares/Early Learning | Grade K-12 Schrole | Schools | | 010010 | |
| Vacchietlons Doses | Grades | Vaccinations | Poese | Ventinifiere | CONTRAINY DETROITS |
| Child must be up to date on | Starting at Kindergarten ^[1] | DTaPM | 5 | MMR | Loses |
| vaccinations for their age (see | and all subsequent grades | HepA | 2 | dap | - |
| recommendabons listed above) | thereafter | HepB | 3 | MenACWY | 2 doese or 1 does if 1st |
| according to a valid immunization | | EJ/AII | 4 | | dhee administered At Ac |
| record | | MMR | 2 | | affect and 18 |
| | | VAR | 2 | | |
| | Starting at 6th grade and all | Tdap | - | | |
| | subsequent grades thereafter | MenACWY | Tree! | | |
| | Starting at 11th grade and all | MenACWY | Second | • | 70-5 |
| | subsequent grades thereafter | | Dose | | |

[3] Entry requirement exception for students who are 4 years of age when entering bindingshinn at dart of ablood year. To altered bindingships, students must be 5 years old by September 30 each achood year. Therefore, the experiment of propers of receiving where a student is still 4 years old when entering bindingships in these historical students may be admitted into idindingships as a perturbation. In these instances, follow-up from school stell must be provided for compliance with the above requirements.

These students who received their 4° does of OTaP et age 4 or older do not need a 5° does on record.

These students who received their 3° does of five 4 or older do not need a 4° does on record.

These students may perindpass in achool villoud the required immunications liked above if a written statement of exemption is presented by a physicien, the individual's perindpartien.

Page 1 of 2

COVID-19 - Vaccines for severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). Vaccination is recommended for children 6 months and older and series and intervals depend on vaccine type.

DTAP - DTAP vaccine is recommended to be administered any time after 6 weeks through 6 years of age. The 4th dose of DTAP should be given at least 6 months after the 3th dose. Pediatric DT (Diphtheria-Tetanus) should be substituted for DTaP when Pertussis vaccine is contraindicated. Persons aged 7 and older who are fully immunized with DTaP should receive a Tdap at 11-12 years in place of Td booster.

Telfitab - Persons aged 7 years and older who are not fully immurized with DTeP vaccine 1 (apparent flap vaccine as 1 (preferably the first) dose in the catch-up series; if additional doses are needed, use Td vaccine. For children 7 through 10 years who receive a dose of Tdap as part of the catch-up series, an adolescent Tdap vaccine dose should be administered at age 11 through 12 years. Td should be administered instead 10 years after the Tdap dose. Adolescents 13-18 years who missed the 11-12 year Td/Tdap booster should also receive a single dose of Tdap if they completed the recommended childrend DTaP series. No minimum interval required between giving doses of Td and Tdap. Subsequent routine Td boosters are recommended every 10 years. If a Tdap dose is administered at age 10 or older, the Tdap dose may count as the adolescent dose.

Fis - Routine annual influenza veccination is recommended for all children 6 months-18 years. 2 doses edinisistered at least 1 month apart are recommended for children aged 6 months-8 years who are receiving the influenza veccine for the 1st time. Children 6 months through 8 years getting veccinated for the 1st time, and those who have only previously gotten 1 dose of vaccine, should get 2 doses of veccine. All children who have previously gotten 2 doses of vaccine (at any time) only need 1 dose of vaccine each season.

HepA — Routhe Hepstitis A vacchation is recommended for all children 12 months trough 18 years of age. The 2 doses in the series should be administered at least 6 months apart. If the interval between the 1" and 2" doses of Hepstitis A vacche extends beyond 18 months, it is not necessary to repeat a dose.

HepB - Unimmunized infants should be given a 1# does of Thimerosal-free HBV at the birthing hospital before discharge or when first encountared, a 2# dose a minimum of 1 month later, and a 3# dose a minimum of 1 month later, and a 3# dose a minimum of 4 months after the 1#. Children aged 11-18 years of age who have not previously received 3 doses of Hepatitis B vaccine should be vaccinated. The 2# dose should be administered at least 4 months after the 1# dose and at least 2 months after the 2# dose is 6 months. Hepatitis B vaccine is routinely recommended for all children up to 19 years of age.

months of age or older at the time they needed the 12 months of age, at least 2 months after the previous dose. (2) Unimmunized infants 7-11 months of age should receive a 3-dose regimen. A 1" dose should be given now, a 2" dose 1 month later, and a 3" dose after 12 months of age, at least 2 months after the previous dose. (2) Unimmunized children 12-13 months of age should receive a primary series of 1 dose and a HIb - Hib vaccine can be administered any time DTsP vaccine is given. If PRP-CMP (Pedvad-till) [Menck(j) is administered at 2 and 4 months of age, a dose at 6 months is not required. Children who are 7 booster at age 15 months. (3) Unimmunized children 15 months of age or older who have not yet reached their 5" birthday should receive 1 dose.

the 1" dose. If the series was stand at 15-26 years, then a 3-dose series is required; 4-week minimum interval dose 1 and dose 2. A minimum interval of 12 weeks required between dose 2 and dose 3. The 3" dose should be given at less! 24 weeks after the 1" dose. Adolescents aged 9-14 years with 2 doses of HPV vaccine less than 5 months apart, require a 3" dose. HPV - HPV vaccine is a 2-dose series for ages 9-14 years and a 3-dose series for ages 15-26 years. Administer the 1" dose of HPV vaccine between 11-12 years. Administer the 2" dose 6-12 months after

IPV - For intents, children and adolescents up to 18 years of age, the primary series of IPV consists of 4 does. The primary series is administered at 2 months, 4 months, 6-15 months and 4 years of age, or as age appropriate. A minimum of 6 months is required between the last 2 doses of IPV. A 4th does in the routine IPV series is not necessary if the 3th dose was given at 4 years of age or older and 6 months or more either the previous does.

MAIR - 2 doses of MAMR vaccine after 12 months of age are required with a minimum of 28 days separating the doses. If a child has received 2 doses of MAIR vaccine after 12 months of age, another dose affecting is not necessary. Children 11-18 years of age not previously immuniced with MAIR should receive 2 doses, individuals with 1 dose of MAIR must receive an additional MAIR vaccination. Students in schools of higher learning must receive 2 doess of MMR prior to entry.

MenACWY - Meningococcal conjugate vaccine should be administered to all children at age 11-12 years, a booster dose chiafter 16 years. The minimum interval between doses of MenACWY vaccine is 8 weeks. Only 1 dose is needed if first dose given on or after age 16. This vaccine provides protection against meningococcal serogroups A. C. W. and Y. but not against serogroup B.

MonB - Teens age 16 through 18 years may be vaccinated routinely as an Advisory Committee on Immunication Practices Category B recommendation for provider-patient discussion. The 2-dose series protocts against serogroup B meningococcal disease, but not serogroups A, C, W and Y. The 2 MenB vaccines are not send and accident month again. Trumented, 8 months apart. If dose 2 of Trumented is administered earlier than 6 months, ediminister a 3rd dose at least 4 months after dose 2. For special situations use the Bensero 2-dose series at least 1 month apart or the Trumented 3-dose series at least 1 month apart or the Trumented 5-dose series at 0, 1-2, and 6 months.

PCV - All children should receive a 3-dose primary series and a booster if vaccination between 7 and 11 months of age; a 2-dose primary series and to booster if vaccination is begun between 7 and 11 months of age; a 2-dose series and no booster if vaccination is begun between 12 and 23 months of age, if vaccination is initiated at ≥ 24 months of age, the child should receive 1 dose of PCV 13. For children with underlying medical conditions, a single supplemental PCV 13 is recommended following primary series. High risk or presumed high risk for pneumococcal disease should be immunized with Polyspochantic (PPSV) depending on the number of doses of PCV that they have received. PCV vaccination is required as part of the Daycaroffeed Start Immunization Requirement for children less than 24 months of age.

RV - The 1st doze should be given between 6 and 14 weeks with the madimum age of 1st doze being 14 weeks 6 days of age. Maximum age is 8 months of age. Minimum interval between dozes is 4 weeks. Monavalent RV1 is administered at 2 months and 4 months of age, a doze at 6 months is not required. Pentavalent RV5 is administered at 2 months and 6-8 months. If RV brand is unknown a total of 3 doses are needed.

VAR - All susceptible children who are at least 12 months old through 18 years of age should be vaccinated. Administer the 2" dose of varicalla vaccine at age 4-6 years. VAR vaccine may be administered prior to 4-6 years, provided that ≥ 3 months have elepsed since the 1st dose and both doses are administered at ≥ 12 months of age. Susceptible persons aged ≥ 12 years should receive 2 doses at least 1 month apart. Children with a history of typical chickenpox are assumed to be immune to verticalla and servicipie testing is not warranted. History of chickeppox is not a contraindication to VAR vecchation.

ABRENATONE: COVID-19 SARS-COV-2 VACCINE; DT&P DIPHTHERIA-TETANUSACELLILAR PERTUSSIS VACCINE; TABE TETANUS AND DIPHTHERIA TOXOIDS AND ACELLULAR PERTUSSIS VACCINE; HAB HEPATITIS B VACCINE; HAB HEPATITIS B VACCINE; HAB HEPATITIS B VACCINE; HAB HEPATITIS B VACCINE; HAB HEASTES HABELLA VACCINE; HAB HEASTES HABELLA VACCINE; HAB HEASTES HABELLA VACCINE; HAB HEASTES HABELLA VACCINE; HAB MENINGOCOCCAL VACCINE; HAB HEASTES HABELLA VACCINE; HAB HEASTES HABELLA VACCINE; HAB MENINGOCOCCAL VACCINE; HAB HEASTES HABELLA VACCINE; HAB MENINGOCOCCAL VACCINE; HAB HEASTES HABELLA VACCINE; HAB VACCINE; HAB HAB HAB VACCINE; HAB HAB HAB VACCINE; HAB HAB HAB VACCINE; HAB HAB VACCINE; HAB VACCINE;

Zachary High School

Freshman Course Request Form 2023-2024



| Nan | ne | | _ |
|------|--|--|--|
| | Last | First | Middle |
| 1 | English ! English I Honors English I Gifted | | |
| 2 | Algebra I Algebra I Honors Geometry Honors Algebra II Honors Pre-Calculus Honors | | |
| 3 | Physical Science Physical Science Honors Environmental Science AP | **Honors Math is highly recommen | nded |
| 4 | Government Honors Government & Politics AP | *Honors English is highly recomme | ended |
| 5 | JROTC I Health (1/2 credit) PE (1/2 credit) PE (1 full credit) PE (Athletic) Sport: | | |
| Cho | ose 2 electives and 2 alternates | by writing 1, 2, A1, A2: | |
| | Intro to Comp Thinking Digital Storytelling Intro to Engineering Design Intro to BCA Principles of Business Quest for Success AgriScience I Workplace Safety | Medical Occupations FACS I Beginning Choir Advanced Choir Beginning Band Advanced Band Guitar I Advanced Orchestra Theater I, Non-perf Theater II Tech Theater I Art I | Talented Art Media Arts Media Arts Media Arts Media Arts Index Media Arts Media Arts Index Media Arts Index Inde |
| even | ourses: though all students will complete a sci the QR code and fill out the Dual Enrol | heduling request form, we need you | |

Scheduling information:

- Your selections determine what courses will be offered to students in the master schedule.
- Students are expected to select classes carefully and to maintain a firm commitment to continue enrollment in their classes.
- Course changes will not be made to accommodate extra-curricular schedules, personal preferences, teacher preferences, period preferences, or lunch shifts.

Zachary High School Course Request 2023 – 2024

| Last Name: | First N | ame; | Grade: |
|--|-------------------------------------|--|--|
| TOPS Univer | sity TOPS Tech | (Jump Start) Pathway: | |
| ENGLISH | MATH | SCIENCE | SOCIAL STUDIES |
| English I | Algebra I | Physical Science | Government |
| English I (H) English I Gifted | Algebra I (H) | Physical Science (H) | Government (H) |
| English II | Business Math | Biology i | US Government & Pol (AP) |
| English If (H) | Geometry (H) | Biology I (H) | World Geography |
| English II Gifted | Math Essentials | Biology II (AP) Anatomy & Phys (H) | World Geography (H) |
| Business English | Algebra II | Chemistry | Human Geography (AP) US History |
| English III | Algebra II (H) | Chemistry (H) | US History (H) |
| English III (H) | Financial Literacy | Chemistry II (AP) | US History (AP) |
| English III (AP) English III (DE 1013) | Algebra III Pre-Calculus | Earth Science | World History |
| English III Gifted (AP) | Pre-Calculus (H) | Environmental Sci | World History (H) |
| Technical Writing | Prob. & Stats (AP) | Environmental Sci (AP) Physics | World History (AP) |
| English (V | Calculus (AP) - AB | Physics I (AP) | European History (AP) Psychology (AP) |
| English IV (AP) | Calculus (AP) - BC | General Biology I (DE) | Psychology (DE) |
| English IV (DE 1013) | Algebra III (DE) | General Biology II (DE) | US History I (DE) |
| English IV (DE 1023) English, Intro to Fiction & | Pre-Calculus (DE) | General Chemistry I (DE) | US History II (DE) |
| Poetry (DE) | Differential Calculus (DE) | General Chemistry II (DE) | World History I (DE) |
| 1 360 ((52) | Integral Celculus (DE) | Physics I (DE) | World History II (DE) |
| JROTC / PHYS. EDUCATION | FOREIGN LANGUAGE | ACTION TO THE ACTION | African American Hist (DE) |
| JROTC | French I | AGRICULTURE & TRADES | BUSINESS |
| JROTC II | French II | Agriscience i | intro to BCA (IBCA) |
| JROTC III | French II (H) | Agriscience II | Bus Comp App (BCA) |
| JROTC IV | French (III (H) | Ag Leadership | Principles of Business Entrepreneurship |
| North (410) | French IV (H) | Animal Science (DE) | Coop Office Ed (COE) |
| Health (1/2) Phys. Ed. (1/2) | | Plant Science (DE) | Coop Marketing I (DECA) |
| Phys. Ed. (1/2) | Spanish I | Workplace Safety | Web Design (1/2) |
| Phys. Ed. (Athletic) | Spanish II (H) | Millwright I (2 Units) | Keyboarding (1/2) |
| List sport: | Spanish III (H) | Electrical I / II (2 Units) Weiding I (2 Units) | Personal Finance (1/2) |
| List sport. | Spanish IV (H) | Weiding I (2 Units) Welding II (2 Units) | Customer Service (1/2) |
| VISUAL ARTS | PERFORMING ARTS | The second secon | |
| Art I | Beginning Choir | HUMAN SCIENCES | COMMUNICATIONS & CAREER |
| Art II | Chorale Intermediate Choir | Nul & Food/Adv Nut & Food Pro Start I | Journalism Hintro to YB/NP |
| Art III | A Cappella Advanced Choir | Pro Start II | Publications I - YB Publications II/III - YB |
| Art IV | Bronco Beat Prep Chair | Child Development | Publications I - NP |
| Studio Art 2D (AP) | Intro to Music (DE) | FACSI | Publications IVIII - NP |
| Photography I 3D Vis Des: Ceramics I | Beginning Band | FACS II | TV Production I - WZHS |
| Ceramics II | Advanced Band | Madian Consumity | TV Production II - WZHS |
| Media Arts I | Symphonic Wind Ensemble | Medical Occupations Medical Terminology | TV Production III/IV -WZHS |
| Digital Media II | Jazz Ensemble | Sports Medicine I / II | Quest for Success |
| Digital Media III | Percussion I Percussion Ii | Sports Medicine III | Law Studies |
| Media Arts IV: Jumbotron | Guitar I | First Responder | Computer Architecture I |
| Talented Art L/IVIII/IV intro to Art (DE) | Guiter II | Medical Assistant | Computer Architecture II |
| mao @ Art (DE) | Guitar III | Pharmacy Tech (2 Units) | Computer Architecture III/IV |
| | Advanced Orchestra | | STEM PATHWAYS |
| SPECIAL EDUCATION | Theater I, Non-performance | DUAL ENROLLMENT | Intro to Comp Thinking Digital Storytelling |
| Study Skills I | Theater I, Performance | Intro to Sociology (DE) | Prog for Digital Media |
| Study Skills II | Theater ii | Foundations of Educ (DE) | Video Game Design |
| Study Skills III | Theater III | Multicult Learn Comm (DE) | Intro to Engineering Design |
| Study Skills IV | Theater IV | | Robotics |
| | Technical Theater I | | Principles of Engineering |
| 1 | Technical Theater III | | Engineering Design & Dev |
| -0 388 328 | Technical Theater IV | Office Aide | . 1 |
| Scheduling information: | | | |
| Your selections determine what | t courses will be offered to studen | its in the mester schedule | |
| Students are expected to selec | t classes carefully and to maintain | a firm commitment to continue or | rollment in their classes |
| - comes cusultas auti not de ura | de to accommodate extra-curricul | ar schedules, personal, teacher, or | period preferences. |
| Student signature | | Date | , |
| | | | A CONTRACT OF THE PROPERTY OF THE PARTY OF T |



ZACHARY HIGH SCHOOL

4100 Bronco Lane Zachary, LA 70791 Phone: 225.654.2776 Fax: 225.658.0010 www.zacharyschools.org

CONSENT FORM

TOPS, COLLEGE SCHOLARSHIPS, GRANTS, AID PROGRAMS & COLLEGE ADMISSIONS

If you consent, your child's data will be shared with the Louisiana Office of Student Financial Assistance (LOSFA) through the Louisiana Department of Education (LDE) and its technology partner, the Office of Technology Services (OTS)1 and the postsecondary education institution(s) to which your child applies (Institution) through the Board of Regents (BOR), LDE, and OTS to allow:

- . You to track your child's progress in taking the courses and earning the grades required to be eligible for a Taylor Opportunity Program for Students (TOPS) Scholarship by having an account on Louisiana Connect (www.LouisianaConnect.org),
- LOSFA to determine whether your child is eligible for TOPS and other college aid using the Louisiana Award System (LAS).
- You to monitor your child's TOPS eligibility status by having an account on LAS (www.osfa.la.gov/AwardSystem/).
- LOSFA to make TOPS and other aid payments.
- The Institution(s) to process his/her application for admission.

The data which is necessary to determine your child's eligibility for TOPS and for admission to an Institution and which may be shared with LOSFA and Institutions for these purposes includes:

- Full name
- Birthdate
- Social Security Number
- Student transcript data (includes but not limited to, courses taken, type of course, the grades for each course, and when and where the courses were

If you do not consent to the disclosure of your child's data to LOSFA and to postsecondary Institutions, the evaluation of your child's eligibility for TOPS and for admission to college will be delayed until the information necessary to make a determination is provided. **ICONSENT** I CONSENT to my child's school collecting my child's personal information named above and disclosing the personal information collected to LOSFA, to the Institution, and to the entities named above. I understand and acknowledge that the consent provided herein shall be valid for my child's cumulative transcript records as of the date of signature and shall remain valid and in effect until he graduates from high school or I withdraw consent by completing the bottom portion of this form and returning it to my child's school. Signature of Parent/Legal Guardian My Child's Full Name Printed Name of Parent/Legal Guardian Date **IDO NOT CONSENT**

I DO NOT CONSENT to my child's school collecting my child's personal information named above and disclosing the personal information to LOSFA and BOR. I understand that I may provide consent at a later date by completing the consent portion of this form above and returning it to my child's school.

| Signature of Parent/Legal Guardian | My Child's Full Name |
|---------------------------------------|----------------------|
| Printed Name of Parent/Legal Guardian | Date |

¹ LDE and OTS will not have access to students' personally identifiable information to facilitate this process

Make Payments with

SchoolCashOnline



Please go to this link to register:

zacharyschools.schoolcashonline.com

The required Zachary Community Schools forms can also be filled out here. There is no fee for these forms.

Morning Drop off Route Zachary High School 認認 Applied building, then exit on 40th Option 2: Park in a Foundation Hall Option 1: Bronco Lane to the Main parking space and wait Afternoon Pick Up Route: for your child