



ZACHARY HIGH SCHOOL

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Dear Parents,

As you read this letter, we hope that you and your families are healthy and safe. Thank you for your patience and understanding as we all have been adjusting to these life changing events for the last few weeks. During these trying times, your resilience has been remarkable. We are appreciative of the positivity and flexibility of our students, parents, teachers, and staff.

Distance learning for Zachary High School will be in full motion beginning Monday, April 20, 2020. Our goal is to provide continuous educational opportunities and practice for students. While it is our responsibility to continue to educate our students, we also want to take into consideration the many difficulties that our families and employees are enduring during this time.

One of our focus points for the 2019-2020 school year has been having a “**growth mindset.**” A growth mindset unlocks our ability to learn and grow especially during challenging times. Little did we know how important this growth mindset would be for all of us this year.

We are prepared to move to Phase II of the Zachary Community School District’s Continuous Learning Plan. It consists of online platforms and grade-level specific lessons that address the remaining identified priority skills/standards needed to continue student learning.

Phase II

Instruction

- Delivery of instruction will be through Moodle and Edgenuity.
- Moodle lessons will be prepared by teachers and will focus on topics/concepts identified by the classroom teacher. **Students are expected to complete all teacher-made assignments.**
- Edgenuity is a courseware platform that offers modules in core and elective courses. This program is designed to help students by providing support and/or enrichment. Self-paced learning gives students the flexibility to work at their own pace to make sure they understand the skills/or content. **Students are expected to work in Edgenuity for 2 hours each week for four weeks.**
- ACT Online Preparation Program is designed for students to practice and prepare for the ACT. ZCSD has enrolled 10th, 11th, and 12th-grade students in the program. Students received an activation email from noreply@onlineprep.act.org on March 19, 2020.
- Advanced Placement teachers are in direct contact with students regarding Advanced Placement information, resources, and exams. ZHS teachers continue to provide instructional assistance and guidance to AP students as they continue to prepare for exams.

- Dual Enrollment courses have continued online. Students currently enrolled in dual enrollment may choose one of the following three options for Spring 2020, relative to the college credit portion of the course:
 - Complete the college coursework online during the Spring semester 2020 with a final grade: OR,
 - Transition the course status to “in-progress” or “incomplete” and complete by August 31, 2020. If “in-progress” or “incomplete” are selected, the course will end in a final grade); OR,
 - Withdraw from the course via an “Administrative Withdrawal” (no grades are posted to the student’s college transcript/record).

Grading

- Current student grades have been calculated based on a student’s previous work as of March 13, 2020. No student grade at the end of the second semester will be lower than the grade earned in a class by March 13, 2020.
- **All students have the opportunity to improve their grades by successfully completing the teacher-assigned Moodle lessons and by working 2 hours each week in Edgenuity.**

In closing, the heart and soul of schools are not the buildings. They are people. They are the trusting, caring relationships built among staff, students and families. Since the closure of our school building, we have watched these relationships deepen. We have witnessed teachers, who are new to remote learning, connect with students and families through virtual lessons, emails, phone calls and the Remind app. These are the relationships and attributes that will carry us through this unsettling time.

If you or your child needs support, please contact your child’s teacher, counselor, and/or an administrator.

Sincerely,

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