## **Zachary Virtual Learning Program**

Dear Parents/Guardians:

The education environment is constantly changing. ZCSD wants to make sure to meet your child's diverse and unique educational needs. We have established a virtual learning program (Imagine Learning and Supplemental Course Academy) that incorporates the flexibility of online learning with the opportunity to interact with core content teachers during office hours.

Virtual learning is simply the combination of classroom education with online components to create a modern-day learning experience for students who desire educational options beyond the traditional classroom environment. Successful students are good readers, well organized, able to work alone, self-disciplined, and computer literate. Students must also be highly motivated.

We want all students who take online classes to be successful, but it is important that they and you, the parent, understand the demands of virtual courses for success to occur. Please realistically assess your child's suitability for online instruction. Regular access to a computer with internet is critical for the successful completion of the online coursework.

**ADVISEMENT FOR STUDENT ATHLETES:** The National Collegiate Athletic Association (NCAA) has very strict guidelines regarding credit for courses taken online. Some online credit recovery courses **may or may not be approved** by the NCAA.

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Student Signature	Date	_
Parent/Guardian Signature	Date	
Administrator	Date	
Distance Learning Coordinator	 Date	_

## Zachary Virtual Program 2025-2026 Application

Legal Name: \_\_\_\_\_ Gender: M F

	(Last) (First)			
Address:		City:		Zip:
	(Street/Apt/Suite)			
Grade Level (next ye	ear): 7 8 9 10 11 12	Las	st 4 SSN:	
Parent/Guardian: _	Ph	Phone:		
Email address:				
(Provid	ding an email will allow you to see yoເ	ır child's weekly progr	ess.)	
	FOR OFFICI	E USE ONLY:		
Regular Education	Yes No			
If yes, circle the appro	opriate choice and provide informat	ion below	504	IEP
New Credit or Credit Recovery	Course Requested (Keep each semester on separate a line)	Semester	Enrollment Dates Fin	
				Grade
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