

Zachary Community School District
2021-2022 Parental Involvement Policy

***The Title I district parental involvement policy is the overarching plan to Title I school level parental involvement policies and school level compacts. Parental input will be requested on the school level regarding parental involvement activities. The necessary adjustments will be made to school level policies and compacts as deemed necessary.**

WHAT IS PARENTAL INVOLVEMENT

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART I. GENERAL EXPECTATIONS

The Zachary Community School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Zachary Community School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - Parents, families, and community will be notified of the district wide parental involvement policy.

- Parents, families, and community members will be invited to assist in the development of district wide parental involvement policy.
 - The Zachary Community school district parental involvement committee will work on revisions to the district parental involvement policy.
 - The Zachary Community School District will provide assistance to parents and families with English as a second language so they may participate. Also, they will be provided information about other Title and general education services available to their children to meet their individual needs.
2. The Zachary Community School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
- Parents, families, and community members will be notified and invited to become a part of the school improvement teams at each school level.
 - Parents, families and community members will be notified and invited to become a part of the Zachary Community School District parental involvement committee.
3. The Zachary Community School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- Title I funds will be used for parent, family and community involvement. Each Title I school develops a plan to maximize parent, family, and community involvement
 - All schools will be required to plan and implement effective parental involvement activities.

- The Zachary Community School District will provide information on its website to help parents, families, and community members and provide information on school level websites to support parents, families and community members.
 - The Zachary Community School District will provide and encourage school administration to provide an open line communication between the community, home and school as well as find volunteers to help in schools.
4. The Zachary Community School District will coordinate and integrate parental involvement strategies in all schools with parent and family engagement strategies by:
- The Director of Federal Programs and the Director of Student Support Services will work closely to coordinate and integrate all preschool programs within our network.
 - The Zachary Community School District will provide technical assistance to schools in having effective transition plans in place.
5. The Zachary Community School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- The Zachary Community School District will conduct an annual parental involvement survey.
 - The Zachary Community School District will analyze the data received from the surveys and adjust parent, family, and community involvement practices in schools.

- Survey results will be used to modify the policy as needed.
6. The Zachary Community School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- A. The Zachary Community School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described:
- the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 - School district will provide parents, families, and community members information on how to work with educators
 - School district will provide parents and families with results of students' annual assessments including alternate assessments
 - School district will provide parents and families with multiple opportunities for conferencing with teachers as well as individual scheduled meetings.
- B. The Zachary Community School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:
- Requiring all schools to provide parent meetings and/ or workshops/trainings
 - Conduction of a parental involvement meeting with our parent teacher organization and our district level parental involvement committee.
 - Collaborating with other resource and referral agencies.
- C. The Zachary Community School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach

out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

- Utilizing Parent Command Center, Moodle, social media, email, text and district website to communicate with parents, families, community members and stakeholders.
- Consult and collaborate with administrators in the district on how to effectively work with parents, and families to assist in their child's education

D. The Zachary Community School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- The Director of Federal Programs and the Director of Student Support Services will work closely to coordinate and integrate all preschool programs within our network.
- The Zachary Community School District will provide technical assistance to school in having effective transition plans in place.
- Hold Parental, family and community meetings such as open house and orientations will be a part of the transition process.
- Providing information regarding school registration.

E. The Zachary Community School District will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- The Zachary Community support schools in formatting all information in a language parents and families can understand.
- Collaborate with school to see if the need exists to send information to the home in a different language or format.