

**DIABETES MEDICAL MANAGEMENT PLAN SUPPLEMENT FOR STUDENT WEARING INSULIN PUMP**

School Year \_\_\_\_\_ - \_\_\_\_\_

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Pump Brand/Model: \_\_\_\_\_

Pump Resource Person: \_\_\_\_\_ Phone/Beeper \_\_\_\_\_ (See basic diabetes plan for parent phone#)

Child-Lock On?  Yes  No How long has student worn an insulin pump? \_\_\_\_\_

Blood Glucose Target Range: \_\_\_\_\_ - \_\_\_\_\_ Pump Insulin:  Humalog  Novolog  Regular

Insulin:Carbohydrate Ratios: \_\_\_\_\_

(Student to receive carbohydrate bolus *immediately before* / \_\_\_\_\_ minutes before eating)

Lunch/Snack Boluses Pre-programmed?  Yes  No Times \_\_\_\_\_

Insulin Correction Formula for Blood Glucose Over Target: \_\_\_\_\_

Extra pump supplies furnished by parent/guardian:  infusion sets  reservoirs  batteries  dressings/tape  insulin  syringes/insulin pen

STUDENT PUMP SKILLS	NEEDS HELP?	IF YES, TO BE ASSISTED BY AND COMMENTS:
1. Independently count carbohydrates	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2. Give correct bolus for carbohydrates consumed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3. Calculate and administer correction bolus.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4. Recognize signs/symptoms of site infection.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5. Calculate and set a temporary basal rate.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6. Disconnect pump if needed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7. Reconnect pump at infusion set.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
8. Prepare reservoir and tubing.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
9. Insert new infusion set.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
10. Give injection with syringe or pen, if needed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
11. Troubleshoot alarms and malfunctions.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
12. Re-program basal profiles if needed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	

**MANAGEMENT OF HIGH BLOOD GLUCOSE** Follow instructions in basic diabetes medical management plan, but in addition:

If blood glucose over target range \_\_\_\_\_ hours after last bolus or carbohydrate intake, student should receive a correction bolus of insulin using formula; Blood glucose - \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_ units insulin

If blood glucose over 250, check urine ketones

- If no ketones, give bolus by pump and recheck in 2 hours.
- If ketones present or \_\_\_\_\_, give correction bolus as an **injection** immediately and contact parent/ health care provider

If two consecutive blood glucose readings over 250 (2 hrs or more after first bolus given)

- Check urine ketones
- Give correction bolus as an injection
- Change infusion set.
- Call parent

**MANAGEMENT OF LOW BLOOD GLUCOSE** Follow instructions in Basic Diabetes Care Plan, but in addition:

If low blood glucose recurs without explanation, notify parent/diabetes provider for potential instructions to suspend pump.

**If seizure or unresponsiveness occurs:**

- Call 911 (or designate another individual to do so).
- Treat with Glucagon (See basic Diabetes Medical Management Plan)
- Stop insulin pump by:
  - Placing in "suspend" or stop mode (See attached copy of manufacturer's instructions)
  - Disconnecting at pigtail or clip (Send pump with EMS to hospital.)
  - Cutting tubing
- Notify parent
- If pump was removed, send with EMS to hospital.

**ADDITIONAL TIMES TO CONTACT PARENT**

- |   |  |
|---|--|
| <input type="checkbox"/> Soreness or redness at infusion site             | <input type="checkbox"/> Insulin injection given |
| <input type="checkbox"/> Detachment of dressing/infusion set out of place | <input type="checkbox"/> Other _____             |
| <input type="checkbox"/> Leakage of insulin                               | _____  |

Effective Date(s) of Pump plan: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Nurse's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Physician's Signature: \_\_\_\_\_ Date: \_\_\_\_\_