



# Zachary Community School District

## Student Registration

### Required Document Checklist

ZHS

#### **Required Student Documents:**

1. Birth Certificate
2. Social Security Card
3. Immunization Record
4. Current Custody Paperwork signed by a Judge, if applicable
  - a. Provisional Custody by Mandate is not accepted.
5. IEP or IAP, if applicable
6. Previous Report Card, if applicable
7. Withdraw slip from previous school, if applicable
8. LA Student Residency Form

Zachary Community School District Student Registration can be found at [www.zacharyschools.org/registration](http://www.zacharyschools.org/registration)

Please have the documents listed on this page completed to upload into the registration system.

#### **Required Residency Documents:**

##### **\*If the parent is the homeowner or lessee:**

1. Mortgage or Lease Agreement/rental contract on company letterhead with the landlord's name and phone number
2. City of Zachary Gas/Water bill, showing name and address (current)
3. Electricity Bill – DEMCO/Entergy (current)
4. Driver's License of Parent (address must match residence address)

##### **\*If the parent resides with someone (Double Up):**

1. Driver's License of Parent (address must match residence address)
2. Notarized Affidavit of Residency
3. Proof of termination of lease of prior residence as well as proof of termination of utilities or bill of sale from prior residence
4. 3 proofs in parent's name (matching the residence address) made up of the following:
  - o Paycheck
  - o Bank statements: preprinted account statements from your bank. Bank statements printed from a home computer are not accepted.
  - o Loan Payment Statements
  - o Tax Statements (W2) – Forms can be requested from your employer
  - o Voter Registration
  - o Vehicle Registration
  - o Court Letter
  - o Correspondence from any government agency
  - o Supervisor of School and Home Relations may accept other pieces of mail addressed to your name at the current residence

*\*Students will be enrolled provisionally pending proofs required under #4. Parents have 30 days from enrollment to obtain and submit 3 proofs of residence to the Supervisor of School and Home Relations.*

#### **AND the following Documentation of the Homeowner/Lessee as follows:**

5. Mortgage or Lease Agreement/rental contract on company letterhead with the landlord's name and phone number
6. Copy of Driver's License of Homeowner/Lessee (address must match residence address)
7. City of Zachary Gas/Water bill, showing name and address (current)
8. Electricity Bill – DEMCO/Entergy (current)

**ZACHARY COMMUNITY SCHOOL BOARD**

**Child Welfare and Attendance Office Residency Checklist**

**Student Name:** \_\_\_\_\_

IF THE PARENT RESIDES WITH SOMEONE and the Mortgage/Lease/Home Bills are in another person's name (**DOUBLE UP**): Provisional Registration will be allowed after the initial requirements are met.

- Schedule an appointment with Mr. Burke, Supervisor of School and Home Relations, to Review Documents by calling 225-658-4969 or via email at [monte.burke@zacharyschools.org](mailto:monte.burke@zacharyschools.org)
- Bring the following documents to the meeting:
  - Driver's License of Parent/Legal Guardian (address must match current residence address in Zachary District)
  - Notarized Affidavit of Residency – available online [www.zacharyschools.org/registration](http://www.zacharyschools.org/registration)

**AND the following Documentation of the Homeowner/Lessee as follows:**

- Mortgage or Lease Agreement/rental contract on company letterhead with the landlord's name and phone number
  - Copy of Driver's License of Homeowner/Lessee (address must match residence address)
  - City of Zachary Gas/Water bill, showing name and address (current)
  - Electricity Bill – DEMCO/Entergy (current)
- Conduct Home Visit

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**Following the approval of a provisional registration, parents have 30 days from enrollment to obtain and submit 3 proofs of residence addressed to them at the current address. Failure to complete the registration will result in the student being dropped from the school system.**

- 3 proofs in parent's name** (matching the residence address) made up of any of the following:
  - Paycheck/paystub
  - Bank statements: preprinted account statements from your bank. Bank statements printed from a home computer are not accepted.
  - Loan Payment Statements
  - Tax Statements (W2) – Forms can be requested from your employer
  - Voter Registration

- Vehicle Registration
- Court Letter
- Correspondence from any government agency
- Supervisor of School and Home Relations may accept other pieces of mail addressed to your name at the current residence

**Parent/Guardian is advised and is aware that the making of intentionally false statements or providing false information may expose him/her and the residency owner being charged with filing false public records in violation of L.A.R.S. 14:133 or other applicable laws of the State of Louisiana.**

**Further, the parent/guardian understands that the registration is provisional based on the current information available and registration will not be complete until all requirements are met.**

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Provisional Approval



3755 Church Street  
Zachary, LA 70791  
225.658.4969  
Fax 225.658.5261  
www.zacharyschools.org

### RESIDENCY AFFIDAVIT

State of Louisiana

Parish of East Baton Rouge

BEFORE ME, the undersigned notary, personally came and appeared:

\_\_\_\_\_ (Full Name), called "Parent/Guardian," a person of the age of majority whose permanent mailing address is (Legal Custodian of Student):

\_\_\_\_\_ Street Number and Name City State Zip

Who did swear before me, upon his/her oath or affirmation, that he/she executed this Affidavit to formally acknowledge that:

\_\_\_\_\_ (Student's Name) is residing with Parent/Guardian at

\_\_\_\_\_ called "Residence Address."  
Street Number and Name City State Zip

Parent/Guardian further deposes and testifies that:

1. Parent/Guardian has been advised and is aware that this Affidavit is being provided to officials of the Zachary Community School Board for purposes of admitting a student(s) to the Zachary Community School System.
2. Parent/Guardian is advised and is aware that the making of intentionally false statements on this Affidavit may expose him/her and the residency owner being charged with filing false public records in violation of L.A.R.S. 14:133 or other applicable laws of the State of Louisiana.
3. Parent/Guardian is advised that falsification of the information provided will result in the dismissal of the student from the Zachary Community School System.
4. With the foregoing understanding and awareness of the consequences of giving false information and filing false public records, Parent/Guardian attests that:

a. The above name student(s) has/have no other residence/domicile in the State of Louisiana other than the Residence Address shown on this Affidavit.

b. Parent/Guardian is the parent/legal guardian of \_\_\_\_\_ (Student's Name), who is



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residing with \_\_\_\_\_ (Name of Homeowner) at the Residence  
Address. (Homeowner must be present and sign where indicated that this information is correct.)

- c. If the Parent/Guardian's Residence Address changes, Parent/Guardian will visit the Zachary Community School Board Office located at 3755 Church Street, Zachary, LA 70791 within ten (10) days of the change of residence and complete a registration packet for a change of address and provide required residency documentation.
- d. To enable residency verification, Parent/Guardian consents to an inspection and view of the residence herein identified as the student's residence to ensure that the information of the Affidavit to be true and correct.
- e. All parties have carefully completed and read this Affidavit and attest to the truth of all the information provided.

**This document is valid for one year. It will expire on the last day of the current school year.**

**SIGNATURES:**

**WITNESSES:**

\_\_\_\_\_  
PARENT/GUARDIAN

\_\_\_\_\_

\_\_\_\_\_  
HOMEOWNER

\_\_\_\_\_

SWORN TO AND SUBSCRIBED before me this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
NOTARY PUBLIC

NOTARY ID# \_\_\_\_\_

## Primary/Home Language Survey for All New Incoming Students

Parents or guardians of ALL new incoming students K-12 should complete this survey. This form is only for determining whether the student needs English Learner services and will not be used for immigration matters or reported to immigration authorities.

<b>Student Information:</b>	
First Name: _____	Date of Birth: _____
Last Name: _____	Date Entered US School: _____

Questions for Parents or Guardians	Response
What is the most common language(s) spoken in your home?	
Which language did your child learn first?	
Which language does your child use most often at home?	
In what language do you most often speak to your child?	
What language does your child use with friends?	

The answers to the above questions will tell us if a student's proficiency in English should be evaluated and help us to ensure that important opportunities to receive programs and services are offered to students who need them.

Has your child received ESL/EL services previously? Yes No

In what language would you prefer to receive information from the school? \_\_\_\_\_

\_\_\_\_\_  
Parent's or Guardian's Signature

\_\_\_\_\_  
Date

## Zachary Community Schools School Registration

School	Date
SID#	Teacher
Method of Transportation	Bus #

### Student Information

Social Security or ID assigned by previous LA District \_\_\_\_\_ Birth Certificate # \_\_\_\_\_

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Middle Name \_\_\_\_\_ Generation (Jr., III, etc) \_\_\_\_\_

Sex \_\_\_\_\_ Grade \_\_\_\_\_

Primary Ethnic: (choose one)	<input type="checkbox"/> 0 White	<input type="checkbox"/> 1 Black	<input type="checkbox"/> 2 Hispanic
	<input type="checkbox"/> 3 Asian	<input type="checkbox"/> 4 Native American/Alaskan Native	<input type="checkbox"/> 5 Hawaiian/Pacific Islander

Secondary Ethnic: (if applicable)	<input type="checkbox"/> 0 White	<input type="checkbox"/> 1 Black	<input type="checkbox"/> 2 Hispanic
	<input type="checkbox"/> 3 Asian	<input type="checkbox"/> 4 Native American/Alaskan Native	<input type="checkbox"/> 5 Hawaiian/Pacific Islander

Language spoken at home \_\_\_\_\_

Language first acquired by student \_\_\_\_\_

Language most often spoken by student \_\_\_\_\_

Birth Date \_\_\_\_\_ Place of Birth \_\_\_\_\_  
Month Day Year

Date of Entry to U.S. (if not a natural born citizen) \_\_\_\_\_

### Address Information

Physical Address \_\_\_\_\_

Apt.# \_\_\_\_\_ Apt. Complex \_\_\_\_\_ House# \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Telephone (225) \_\_\_\_\_

Names of Other ZCSB Students  
 living at the student's primary residence \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Guardian Information

### Father or Legal Guardian 1

Relationship to Student \_\_\_\_\_

Title \_\_\_\_\_ Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Apt.# \_\_\_\_\_ Apt. Complex \_\_\_\_\_ House# \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

### Phone

Home # \_\_\_\_\_ Work # \_\_\_\_\_ Cell # \_\_\_\_\_

Email \_\_\_\_\_

### Mother or Legal Guardian 2

Relationship to Student \_\_\_\_\_

Title \_\_\_\_\_ Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Apt.# \_\_\_\_\_ Apt. Complex \_\_\_\_\_ House# \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

### Phone

Home # \_\_\_\_\_ Work # \_\_\_\_\_ Cell # \_\_\_\_\_

Email \_\_\_\_\_

## Medical Information

### Emergency Contact 1

Relationship to Student \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Phone \_\_\_\_\_ Address \_\_\_\_\_

### Emergency Contact 2

Relationship to Student \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Phone \_\_\_\_\_ Address \_\_\_\_\_

Preferred \_\_\_\_\_

Hospital \_\_\_\_\_ Physician \_\_\_\_\_ Telephone \_\_\_\_\_

Allergies \_\_\_\_\_ Physical Handicaps \_\_\_\_\_

## Additional Information

Please check any special education services your child has ever received

 Speech  Special Education  504  Gifted Talented  Other, please list

Has this student ever attended school in Zachary Community School System? \_\_\_\_\_

If yes, where? \_\_\_\_\_

Elementary aged students: Check all programs attended:

 Play School  Nursery School  Pre Kindergarten  Kindergarten  HeadstartIncoming Kindergarteners: Check all programs attended:  Home (no Pre-K)  Tribal Schools Public School PreK  NonPublic PreK  Licensed Childcare  Head Start Programs

Please list the schools with the grades the student has attended

School \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

X

My signature attests to the accuracy of the information given on this form under penalty of law.



**Louisiana Student Residency Questionnaire Form**

(Form Must Be Included In School Enrollment Packet)

Date: \_\_\_\_\_ LEA: \_\_\_\_\_ School Name: \_\_\_\_\_  
 Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Gender: Male / Female  
 Address: \_\_\_\_\_ Telephone Number: \_\_\_\_\_  
 Last School Attended: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Parent / Guardian / Adult Caring for Student: \_\_\_\_\_ Relationship: \_\_\_\_\_

*Disclaimer: This questionnaire is intended to address the McKinney-Vento Act. Your child may be eligible for additional educational services through Title I Part A, Title I Part C Migrant, Individuals with Disabilities Education Act (IDEA) and/or Title IX, Part A, Federal McKinney-Vento Assistance Act, 42 U.S.C.11435. Eligibility can be determined by completing this questionnaire. It is illegal to knowingly make false statements on this form. If eligible, students are to be immediately enrolled in accordance with Bulletin 741, section 341.*

1.  YES  NO Is the student's address a temporary living arrangement? (Note: If this is a permanent living arrangement or the family owns or rents their home, sign under item 9 and submit form to school personnel.)
2.  YES  NO Is the temporary living arrangement due to loss of housing or economic hardship?
3.  YES  NO Does the student have a disability or receive any special education-related services? (Check one)
4. Where is the student currently living? (Check all that apply.)

- In an emergency/transitional shelter.
- Temporarily with another family because we cannot afford or find affordable housing.
- With an adult that is not a parent or legal guardian, or alone without an adult.
- In a vehicle of any kind, trailer park or campground without running water/electricity, abandoned building or substandard housing.
- Emergency Housing (i.e. FEMA Trailer or FEMA Rental Assistance)
- In a hotel/motel.  Other specific information: \_\_\_\_\_

5.  YES  NO Does the student exhibit any behaviors that may interfere with his or her academic performance?
6. Would you like assistance with uniforms, student records, school supplies, transportation, other?  
(Describe): \_\_\_\_\_
7.  YES  NO Migrant – Have you moved at any time during the past three (3) years to seek temporary or seasonal work in agriculture (including Poultry processing, dairy, nursery, and timber) or fishing?
8.  YES  NO Does the student have siblings (brothers or sisters)? Note: Use back of page if more space is needed.  
 Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ DOB \_\_\_\_\_  
 Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ DOB \_\_\_\_\_  
 Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ DOB \_\_\_\_\_
9. The undersigned certifies that the information provided above is accurate.

Print Parent/Guardian/Adult Caring for Student's Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

(Area Code) Phone Number \_\_\_\_\_ Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Print School Contact Name \_\_\_\_\_ Title \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
Homeless Liaison Use Only – Check All that Apply:

- Sheltered  Doubled-Up  Unsheltered/FEMA/Substandard  Hotel/Motel Unaccompanied Youth:  YES  NO  
 School Use Only:  Free or Reduced Price Meals Form submitted/signed  Copy Placed in Student's Cumulative Record

OFFICE USE ONLY:  RETURNING STUDENT  NEW ENROLLEE  CHANGE OF ADDRESS REQUESTED

# ZACHARY COMMUNITY SCHOOLS BUS SERVICE REQUEST

Complete One Per Student  
2023 – 2024 School Year

Student's Name: \_\_\_\_\_

I, (parent/guardian's name) \_\_\_\_\_, DO ( ) \*\* DO NOT( ) want bus service for my child for the 2023-24 school year. If you **DO NOT** want bus service for your child, please enter your name and your child's name on the lines above, sign on the signature line below\*, and return this form to your child's school. If you **DO WANT** bus service for your child, please enter **ALL** requested information on this form and return to your child's school immediately. If a child does not need transportation in the morning or evening because of car pooling or other arrangements, please indicate so by writing "no ride" in the morning or evening box.

\_\_\_\_\_  
Parent/Guardian Signature\* Sign Here

\_\_\_\_\_  
Today's Date

Student's School for 2023 - 2024: \_\_\_\_\_ Student's Grade for 2023-2024: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

Physical Home Address (No P.O. Boxes): \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

**ENTIRE PHYSICAL ADDRESS WHERE CHILD WILL BE PICKED UP IN THE MORNING (NO P.O. BOXES):**  
↓  
\_\_\_\_\_  
**ENTIRE PHYSICAL ADDRESS WHERE CHILD WILL BE DROPPED OFF IN THE EVENING (NO P.O. BOXES):**  
↓  
\_\_\_\_\_  
If No Ride in AM or PM please place "No Ride" on appropriate Line. No response means student will be dropped at same location as picked up.

Home Phone Number: \_\_\_\_\_

Work Phone Number of Mother: \_\_\_\_\_ Cell #: \_\_\_\_\_

Work Phone Number of Father: \_\_\_\_\_ Cell#: \_\_\_\_\_

Other Emergency Names and Phone Numbers: \_\_\_\_\_

If your child receives Special Education services, does your child's I.E.P. indicate special transportation services be provided?  Yes  NO

Does your child require a 5-point harness while riding the bus?  Yes  No  
Thanks in Advance for your assistance. Please Allow 2-3 Business Days

Principals Approval \_\_\_\_\_ Date \_\_\_\_\_

Upon completion of this form please submit it to your child's school in hand or by email.

**TO BE FILLED OUT BY FIRST STUDENT OFFICE ONLY**

Bus # _____	Stop Location _____	P/U Time _____
Bus # _____	Stop Location _____	D/O Time _____

# ZACHARY COMMUNITY SCHOOL BOARD

## Parental Authorization to Publish Student Names, Videos, Photos, or Work

Dear Parent,

Your child's art, writing, video or picture may be considered for publication on the Zachary Community School Board website or other media outlets. The website is located on the Internet at <http://www.zacharyschools.org>. Please complete and return the following consent form. Forms will be filed at the school location.

The following information is considered private and will not be placed in any publication, except where described below.

Today's Date \_\_\_\_\_

School Year \_\_\_\_\_

Student's Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City, State, and Zipcode \_\_\_\_\_

Home Phone \_\_\_\_\_

Age \_\_\_\_\_

Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_

School \_\_\_\_\_

I give permission for my child's writing, picture, video or art, first name and last name initial, age, grade, and school's name to be published on the Zachary Community School Board website at <http://www.zacharyschools.org> or in other media outlets.

Parent's Signature \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

I have written this composition myself. This work of art is my own original work.

Student's Signature \_\_\_\_\_



## Zachary Community Schools School Nurse Department

Welcome to Zachary Community Schools. We are excited that you have chosen our school system, which is one of the fastest growing, top-rated districts in the state, to educate your child.

In order to provide the best care possible for your child while at school, it is important for us to be aware of any medical conditions that might affect them during school hours or any condition that requires medication or possible nursing assistance (e.g. asthma, seizure disorder, diabetes, severe allergies, etc.). If your child does not have any medical issues or does not require any medication at school, we only need your signature on the "HIPPA Policy" form to be returned to school.

If your child has special medical needs, please complete and sign the enclosed forms. In addition, if your child requires medication at school, you may pick up the state mandated medication packet at your child's school or you may download these forms from the district website ([www.zacharyschools.org](http://www.zacharyschools.org)) Go to top of the page to Departments>Academics>Student Support Services>School Nurses. Find the Medication packet on the left-hand side of the screen. Complete the form and return to your child's school. A parent will have to bring the medication to school to be checked and logged in. **Please note that medication of any kind, including over-the-counter medication, may NEVER be sent to school with your child and MUST be checked in by a parent along with the medication packet completed.**

Also, please ensure that your child's immunizations are up-to-date, and that his/her school has an updated copy. This is required by Louisiana Department of Health and Hospitals and must be on file for your child to attend school.

Thank you in advance for your cooperation. We look forward to caring for your child.

Zachary Community School District School Nurses

# HIPAA POLICY

## NOTICE OF USE OF PERSONAL HEALTH INFORMATION

This notice describes how medical information about your child may be used and disclosed and how you can get access to this information. Please review it carefully:

We understand that any information we collect about your child and their health is personal. Keeping your child's health information private is one our most important responsibilities. We are committed to protecting their health information and following all laws about its use. You have the right to discuss your concerns with the system's Privacy Officer about how their health information is shared. The law says:

1. We must keep student's health information from others who do not need it.
2. You may ask us not to share certain health services information with others. However, occasionally certain situations prohibit us from complying with a request as such.

Your child may receive certain services from nurses, therapists, social workers, doctors, or other health-care related individuals. They may see, use, and share your child's health or medical information to determine any plan of treatment, diagnosis, or outcome of the said information as described in an Individualized Education Program (IEP) or other plan document. This use may cover such health services your child had before now or may have later.

We review such health services information and claims to make sure that you get quality services and that all laws regarding providing and paying for such health services are followed. We may also use the information to remind you about services or to inform you about treatment alternatives. In addition, we may also use the information to obtain payments for such services as a result of the Medicaid program. We must submit information that identifies you and your child, your child's diagnosis, and the type of services provided to your child for reimbursement by Medicaid.

We may share your health care information with teachers through health plans, with insurance companies and/or government programs in order for our school system to be reimbursed for such health care or medical services rendered during the school day.

As a general rule, you may request to see your child's health information. However, the request may not include psychotherapy notes or information being gathered for judicial proceedings. There may be legal reasons or safety concerns that would limit the amount of information that you may see. You may ask in writing to receive a copy of your child's health information. We may ask for payment for copying costs.

If you suspect some of your child's health information is wrong, you may ask in writing that we correct or amend it and you must provide the appropriate documentation, if applicable, from your child's physician in order to verify it.

You may request in the form of a signed 'Authorization of Release of Information' that any health information be sent to others who have received your child's health information previously from us. In addition, you may also request a comprehensive list of any recipients of such information. At any time, you may stop or limit the amount of information being shared by informing us in writing.

**Note:** A child 18-years old or older can give consent for his or her health information to be shared by signing an 'Authorization of Release of Information'.

In certain situations, we are mandated to abide by laws pertaining to sharing particular health information regarding your child, even if an 'Authorization of Release of Information' is not signed. We always report:

1. Contagious diseases, birth defects, and cancer;
2. Firearm injuries and other trauma events;
3. Reactions to problems with medicines or defective medical equipment;
4. To the police or other governmental agencies when required by law;
5. When a court orders us;
6. To the government to review how our programs are working;
7. To Worker's Compensation for work related injuries;
8. Date of birth and immunization information;
9. Abuse, neglect, and domestic violence, if related to child protection or vulnerable adults; or
10. To parents and other designated by law.

We may also share health care information for permitted research purposes and for matters concerning serious threats to public health or safety. Furthermore, if the health information falls within the FERPA definition of "education record", it will not be considered private health information under HIPAA, and therefore, will not be regulated by HIPAA.

If you have any questions about this notice of privacy rights or feel that such rights have been violated, you may contact:

Zachary Community School Board Office  
(225) 658-4969 telephone  
3755 Church Street, Zachary, LA 70791

You can also complain to the federal government Secretary of Health and Human Services (HHS) or to the HHS Office of Civil Rights. Your health care services will not be affected by any complaint made to the Zachary Community School Board, Secretary of Health and Human Services, or Office of Civil Rights.

You may ask for additional copies of our HIPAA policy at any time. The following link provides additional information regarding HIPAA and FERPA relevant to student health records.

[https://oese.ed.gov/files/2020/10/handout\\_hipaafarpa.pdf](https://oese.ed.gov/files/2020/10/handout_hipaafarpa.pdf)

# ZACHARY COMMUNITY SCHOOL BOARD

Dear Parent,

Attached you will find the Zachary Community School Board HIPAA policy Notice of Use of Personal Health Information. Please sign and return this form, so that we may maintain a record of your having received the information. Failure to return the signed form may result in a delay in servicing your child.

Thank you,

Zachary Community School Nurses

This is to certify that I have received and read a copy of the "Notice of Use of Personal Health Information".

\_\_\_\_\_  
Parent's Signature

Names of children attending Zachary Community Schools and grades/homeroom teachers of each:

_____ Name	_____ Grade	_____ Homeroom Teacher
_____ Name	_____ Grade	_____ Homeroom Teacher
_____ Name	_____ Grade	_____ Homeroom Teacher
_____ Name	_____ Grade	_____ Homeroom Teacher
_____ Name	_____ Grade	_____ Homeroom Teacher

If you have any questions, please feel free to contact your child's school.

## STATE OF LOUISIANA HEALTH INFORMATION

### TO BE COMPLETED BY PARENT/LEGAL GUARDIAN

<b>PART 1: PARENT OR LEGAL GUARDIAN TO COMPLETE. Parent/Legal Guardian is encouraged to participate in the development of an Individual Health Care Plan if needed. Use additional sheets, if necessary, for further explanation.</b>									
Student Name: Last		First		M.I.		Sex: M <input type="checkbox"/> F <input type="checkbox"/>	DOB:	Grade:	School:
Student's Mailing Address:						City:	State:	Zip:	
Student's Physical Address:						City:	State:	Zip:	
Name of Mother/Legal Guardian				Home Phone	Work Phone	Cell Phone	Employer		
Name of Father/Legal Guardian				Home Phone	Work Phone	Cell Phone	Employer		
Name of pediatrician/primary care provider				Phone No	Name of medical specialists/clinics		Phone No.		

**Parents: Please notify the school nurse of any changes in the student's medical condition.**

Parent/Legal Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Please check the type of health insurance your child has:  Private  Medicaid/LaCHIP  None

If your child does not have health insurance, would you like information on no-cost health insurance?  Yes  No

In case of emergency, if parent or legal guardian cannot be reached, contact the following:

Name	Phone Number	Cell Phone Number

My child has a medical, mental, or behavioral condition that may affect his/her school day:  No  Yes  
(If yes, please complete Part 2)

**PART 2: COMPLETE ALL BOXES THAT APPLY TO YOUR CHILD. Parent/Legal Guardian is responsible for providing the school with any medication and may be responsible for providing the school with any special food or equipment that the student will require during the school day. Check with the school nurse to obtain correct medication and procedure forms. Parents are responsible to keep the school nurse informed regarding their child's health status.**

**ALLERGIES**

Allergy Type:

Food (list food(s) \_\_\_\_\_)  Medication (list medication(s) \_\_\_\_\_)

Insect sting (list insect(s) \_\_\_\_\_)

Other (list) \_\_\_\_\_

Reactions- Date of last occurrence:

Coughing Date: \_\_\_\_\_  Swelling Date: \_\_\_\_\_  Rash Date: \_\_\_\_\_

Difficulty breathing Date: \_\_\_\_\_  Nausea Date: \_\_\_\_\_  Other \_\_\_\_\_

Hives Date: \_\_\_\_\_  Wheezing Date: \_\_\_\_\_



**Currently prescribed medications and treatments:**

Oral antihistamine (Benadryl, etc.)     Epi-pen     Other \_\_\_\_\_

**ASTHMA**

Triggers (i.e., tobacco, dust, pets, pollen, etc.) (list) \_\_\_\_\_

Does your child experience asthma symptoms with exercise?     No     Yes

Symptoms:     Chest tightness, discomfort, or pain     Difficulty breathing     Coughing     Wheezing

Other \_\_\_\_\_

**Currently prescribed medications and treatments:** \_\_\_\_\_

Date of last hospitalization related to asthma \_\_\_\_\_ Date of last ER visit related to asthma \_\_\_\_\_

• Does your child have a written asthma management plan?     No     Yes    Is peak flow monitoring used?     No     Yes

**DIABETES**

Currently prescribed medications and treatments:     Insulin     Syringe     Pen     Pump  
 Blood sugar testing     Glucagon     Oral medication(s)    List medication(s) \_\_\_\_\_

Is special scheduling of lunch or Physical Education required?     No     Yes:

**SEIZURE DISORDER**

Type of seizure:     Absence (staring, unresponsive)     Generalized Tonic-Clonic (Grand Mal/Convulsive)

Complex Partial     Other (explain) \_\_\_\_\_

Physical Education Restrictions:     No     Yes

Medication(s):     No     Yes    List medication(s) \_\_\_\_\_

Date of last seizure \_\_\_\_\_ Length of seizure \_\_\_\_\_

**OTHER HEALTH CONDITIONS**

Chicken Pox:    Date of disease: \_\_\_\_\_

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Anemia          | <input type="checkbox"/> Digestive disorders           | <input type="checkbox"/> Sickle Cell Disease   |
| <input type="checkbox"/> ADD/ADHD        | <input type="checkbox"/> Psychological                 | <input type="checkbox"/> Skin disorders        |
| <input type="checkbox"/> Cancer          | <input type="checkbox"/> Juvenile Rheumatoid Arthritis | <input type="checkbox"/> Speech problems       |
| <input type="checkbox"/> Cerebral Palsy  | <input type="checkbox"/> Hemophilia                    | <input type="checkbox"/> Other (explain) _____ |
| <input type="checkbox"/> Cystic Fibrosis | <input type="checkbox"/> Heart condition               |  |
| <input type="checkbox"/> Depression      | <input type="checkbox"/> Physical disability           |  |

**Physical Education Restrictions:**     No     Yes (explain): \_\_\_\_\_

**Medication(s):**     No     Yes    List medication(s) \_\_\_\_\_

**Special procedures required (i.e., catheterization, oxygen, gastrostomy care, tracheostomy care, suctioning):**     No     Yes (explain): \_\_\_\_\_

**VISION CONDITIONS** \_\_\_\_\_     Contacts/glasses     Other \_\_\_\_\_  
 **HEARING CONDITIONS** \_\_\_\_\_     Hearing aid(s)     Other: \_\_\_\_\_

**ENVIRONMENTAL ADJUSTMENTS DUE TO A HEALTH CONDITION**

**Special adjustments of the school environment or schedule needed?**       No    Yes (explain):  
*(i.e., seizures, limitations in physical activity, periodic breaks for endurance, part-time schedule, building modifications for access)*

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**Special adjustments to classroom or school facilities needed?**       No    Yes (explain)  
*(i.e., temperature control, refrigeration/medication storage, availability of running water)*

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**Special safety considerations required:**       No    Yes (explain):  
*(i.e., precautions in lifting or positioning, transportation emergency plan, safety equipment, techniques for positioning or feeding)*

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**Special assistance with activities of daily living needed:**       No    Yes (explain):  
*(i.e., eating, toileting, walking)*

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**Special diet required?**       No    Yes (explain)  
*(i.e., blended, soft, low salt, low fat, liquid supplement):*

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**Are there anticipated frequent absences or hospitalizations?**       No    Yes (explain):

---

---

**PART 3: SCHOOL NURSE TO REVIEW if parent/legal guardian indicates medical condition.**

Nurse Notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
School Nurse Signature

\_\_\_\_\_  
Date

**MEDICAL HISTORY FORM  
ZACHARY COMMUNITY SCHOOLS**

Medical information is needed for the following student in order to determine if there are health impairments sufficient to warrant special education services. This information will also be utilized by the school nurse to provide health services. This form is to be completed by the Doctor. Please check appropriate behaviors and provide a simple explanation when indicated.

Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Name of Parent(s)/Guardian: \_\_\_\_\_

Current Diagnosis, Medical Status, and Current Medication: \_\_\_\_\_

Date Last Seen: \_\_\_\_\_ Return to Clinic Date: \_\_\_\_\_

Severity of Illness: \_\_\_ Mild \_\_\_ Moderate \_\_\_ Severe

**Condition Causes:**

- temporary or chronic lack of strength
- temporary or chronic lack of vitality
- temporary lack of alertness
- reduced efficiency in school work because of \_\_\_\_\_

Student is substantially limited in the following major life activity/activities: \_\_\_ caring for one's self \_\_\_ seeing \_\_\_ working  
\_\_\_ hearing \_\_\_ walking \_\_\_ performing manual tasks \_\_\_ breathing \_\_\_ speaking \_\_\_ learning  
\_\_\_ other major life activity (describe): \_\_\_\_\_

**Recommendations For Student Integration Into The School Setting**

Activity Restrictions/Limitations \_\_\_\_\_

Accommodations \_\_\_\_\_

Nutritional/Dietary \_\_\_\_\_

Special Procedures \_\_\_\_\_

Speech Therapy \_\_\_\_\_

Physical Therapy/ Occupational Therapy/ Adaptive Physical Education \_\_\_\_\_

Please check if you agree to your patient receiving OT/PT (will be considered orders for service for one year from date doctor signed)

- Occupational Therapy
- Physical Therapy

Physician's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Physician's Name: \_\_\_\_\_

Physician's Address: \_\_\_\_\_

Office #: \_\_\_\_\_ Fax #: \_\_\_\_\_



**ZACHARY COMMUNITY SCHOOLS  
IMMUNIZATION REQUIREMENTS FOR  
PRE-K/KINDERGARTEN**

Under State Law (Act no. 771) all students are required to have proof of immunization. We must have an up-to-date copy of your child's immunizations before school starts.

DTaP----- 5 Doses

IPV-----4 Doses

MMR----- 2 Doses

VAR----- 2 Doses or history of having chicken pox

HepB----- 3 Doses

HIB----- 4 Doses

HepA-----2 Doses

**\*\*\*IMPORTANT\*\*\***

We are required by the Department of Health and Hospitals to use Louisiana Immunization Network for Kids Statewide (LINKS) web application for recording and reporting all student immunizations. Please note, any immunization given too early or out-of-sequence will be identified as invalid by LINKS and will need to be repeated. If your child's physician chooses not to repeat the said dose, documentation from the physician is required by the Department of Health and Hospitals to include in our records.

Please contact your child's school to speak with a school nurse if you have any questions regarding immunizations.

Thank You,  
Zachary Community Schools  
Nursing Department



LOUISIANA DEPARTMENT OF HEALTH - OFFICE OF PUBLIC HEALTH  
 2022 CHILD/ADOLESCENT IMMUNIZATION SCHEDULE AND  
 DAYCARE/SCHOOL ENTRY REQUIREMENTS



(Revised: 12/17/2022)

Depending on the child's age, choose the appropriate set of immunizations. High-risk children may require additional vaccines. Individuals with an altered immune system, due to disease or medication, must be evaluated by a physician prior to vaccination.

Age	Vaccinations
At Birth	HepB
2 Months <sup>[1]</sup>	DTaP, Hib, IPV, HepB, PCV, RV
4 Months	DTaP, Hib, IPV, PCV, RV
6 Months	DTaP, Hib, IPV, HepB, PCV, RV, Flu
7 Months	Flu, then annually
12-15 Months	DTaP, Hib, MMR, VAR, PCV, HepA
18-23 Months	HepA
4 years	DTaP, IPV, MMR, VAR
11-12 Years	Tdap, MenACWY, HPV (VAR, MMR, HepA, HepB if needed)
16 Years	MenACWY, provider-patient discussion for MenB (HPV, VAR, MMR, HepA, HepB, if needed)

[1] DTaP, IPV, HBV, PCV, RV and Hib can be administered as early as 6 weeks of age and simultaneously.  
 [2] Depending on the child's age, choose the appropriate initial set of immunizations. Sometimes a scheduled dose of vaccine may not be given on time. If this occurs, the dose should be given at the next visit. It is not necessary to restart the series of any vaccine due to extended intervals between doses.  
 Note 1: The recommendations above and the vaccine guidelines on page 2 are summaries. For more information, visit <https://www.cdc.gov/vaccines/schedules/hcp/imz/child-adolescent.html>.  
 Note 2: For detailed information on each vaccine refer to the manufacturer's product insert.

Visit/Age	Vaccinations
Children 4 months through 6 years of age	DTaP, Hib, IPV, HepA, HepB, MMR, VAR, PCV, Flu
1st Visit <sup>[2]</sup>	DTaP, Hib, IPV, HepB, PCV, Flu
2nd Visit (4 weeks after 1st visit)	DTaP, Hib, IPV, PCV
3rd Visit (4 weeks after 2nd visit)	DTaP, Hib, IPV, PCV, HepA, HepB
4 Years of Age or at School Entry	DTaP, IPV, MMR, VAR
Children 7 through 18 years of age	
1st Visit	Tdap, IPV, HepA, HepB, MMR, VAR
2nd Visit (4 weeks after 1st visit)	Td, IPV, HepB, MMR
3rd Visit (6 months after 2nd visit)	Td, IPV, HepA, HepB
11-12 Years	Tdap, MenACWY, HPV (IPV, VAR, MMR, HepB if needed)
16 Years	MenACWY, provider-patient discussion for MenB

[1] Entry requirement exception for students who are 4 years of age when entering kindergarten at start of school year. To attend kindergarten in Louisiana, students must be 5 years old by September 30 each school year. Therefore, there are instances where a student is still 4 years old when entering kindergarten. In these instances, the 4-year-old student may be admitted into kindergarten so long as a parent/guardian presents a record indicating that the student is in progress of receiving the required vaccinations. In these instances, follow-up from school staff must be provided for compliance with the above requirements.  
 [2] Those students who received their 4th dose of DTaP at age 4 or older do not need a 5th dose on record.  
 [3] Those students who received their 3rd dose of IPV at age 4 or older do not need a 4th dose on record.  
 Note: Students may participate in school without the required immunizations listed above if a written statement of exemption is presented by a physician, the individual, or the individual's parent/guardian.

Louisiana Department of Health also recommends COVID-19 vaccinations for children ages 6 months and older. For detailed information on dose recommendations visit <https://www.cdc.gov/vaccines/covid-19/downloads/covid-19-immunization-schedule-ages-6months-older.pdf>

Daycares/Early Learning		Grade K-12 Schools		Post-Secondary Schools	
Vaccinations	Doses	Vaccinations	Doses	Vaccinations	Doses
Child must be up to date on vaccinations for their age (see recommendations listed above) according to a valid immunization record		Starting at Kindergarten <sup>[1]</sup> and all subsequent grades thereafter	DTaP <sup>[2]</sup>	MMR	2
			HepA	Tdap	1
			HepB	MenACWY	2 doses, or 1 dose if 1st dose administered on or after age 16
		IPV <sup>[3]</sup>	4		
		MMR	2		
		VAR	2		
		Tdap	1		
		MenACWY	1		
		MenACWY	Second Dose		

[1] Entry requirement exception for students who are 4 years of age when entering kindergarten at start of school year. To attend kindergarten in Louisiana, students must be 5 years old by September 30 each school year. Therefore, there are instances where a student is still 4 years old when entering kindergarten. In these instances, the 4-year-old student may be admitted into kindergarten so long as a parent/guardian presents a record indicating that the student is in progress of receiving the required vaccinations. In these instances, follow-up from school staff must be provided for compliance with the above requirements.  
 [2] Those students who received their 4th dose of DTaP at age 4 or older do not need a 5th dose on record.  
 [3] Those students who received their 3rd dose of IPV at age 4 or older do not need a 4th dose on record.  
 Note: Students may participate in school without the required immunizations listed above if a written statement of exemption is presented by a physician, the individual, or the individual's parent/guardian.

**COVID-19** - Vaccines for severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). Vaccination is recommended for children 6 months and older and series and intervals depend on vaccine type.

**DTaP** - DTaP vaccine is recommended to be administered any time after 6 weeks through 6 years of age. The 4<sup>th</sup> dose of DTaP should be given at least 6 months after the 3<sup>rd</sup> dose. Pediatric DT (Diphtheria-Tetanus) should be substituted for DTaP when Pertussis vaccine is contraindicated. Persons aged 7 and older who are fully immunized with DTaP should receive a Tdap at 11-12 years in place of Td booster.

**Td/Tdap** - Persons aged 7 years and older who are not fully immunized with DTaP vaccine should receive Tdap vaccine as 1 (preferably the first) dose in the catch-up series; if additional doses are needed, use Td vaccine. For children 7 through 10 years who receive a dose of Tdap as part of the catch-up series, an adolescent Tdap vaccine dose should be administered at age 11 through 12 years. Td should be administered instead 10 years after the Tdap dose. Adolescents 13-18 years who missed the 11-12 year Td/Tdap booster should also receive a single dose of Tdap if they completed the recommended childhood DTaP series. No minimum interval required between giving doses of Td and Tdap. Subsequent routine Td boosters are recommended every 10 years. If a Tdap dose is administered at age 10 or older, the Tdap dose may count as the adolescent dose.

**Flu** - Routine annual influenza vaccination is recommended for all children 6 months-18 years. 2 doses administered at least 1 month apart are recommended for children aged 6 months-8 years who are receiving the influenza vaccine for the 1<sup>st</sup> time. Children 6 months through 8 years getting vaccinated for the 1<sup>st</sup> time, and those who have only previously gotten 1 dose of vaccine, should get 2 doses of vaccine. All children who have previously gotten 2 doses of vaccine (at any time) only need 1 dose of vaccine each season.

**HepA** - Routine Hepatitis A vaccination is recommended for all children 12 months through 18 years of age. The 2 doses in the series should be administered at least 6 months apart. If the interval between the 1<sup>st</sup> and 2<sup>nd</sup> doses of Hepatitis A vaccine extends beyond 18 months, it is not necessary to repeat a dose.

**HepB** - Unimmunized infants should be given a 1<sup>st</sup> dose of Thimerosal-free HBV at the birthing hospital before discharge or when first encountered, a 2<sup>nd</sup> dose a minimum of 1 month later, and a 3<sup>rd</sup> dose a minimum of 4 months after the 1<sup>st</sup>. Children aged 11-18 years of age who have not previously received 3 doses of Hepatitis B vaccine should be vaccinated. The 2<sup>nd</sup> dose should be administered at least 1 month after the 1<sup>st</sup> dose, and the 3<sup>rd</sup> dose should be administered at least 4 months after the 1<sup>st</sup> dose and at least 2 months after the 2<sup>nd</sup> dose. The minimum age for the 3<sup>rd</sup> dose is 6 months. Hepatitis B vaccine is routinely recommended for all children up to 19 years of age.

**Hib** - Hib vaccine can be administered any time DTaP vaccine is given. If PRP-OMP (PedvaxHIB [Merck]) is administered at 2 and 4 months of age, a dose at 6 months is not required. Children who are 7 months of age or older at the time they receive the 1<sup>st</sup> Hib vaccination should be immunized as follows: (1) Unimmunized infants 7-11 months of age should receive a 3-dose regimen. A 1<sup>st</sup> dose should be given now, a 2<sup>nd</sup> dose 1 month later, and a 3<sup>rd</sup> dose after 12 months of age, at least 2 months after the previous dose. (2) Unimmunized children 12-13 months of age should receive a primary series of 1 dose and a booster at age 15 months. (3) Unimmunized children 15 months of age or older who have not yet reached their 5<sup>th</sup> birthday should receive 1 dose.

**HPV** - HPV vaccine is a 2-dose series for ages 9-14 years and a 3-dose series for ages 15-26 years. Administer the 1<sup>st</sup> dose of HPV vaccine between 11-12 years. Administer the 2<sup>nd</sup> dose 6-12 months after the 1<sup>st</sup> dose. If the series was started at 15-26 years, then a 3-dose series is required: 4-week minimum interval between dose 1 and dose 2. A minimum interval of 12 weeks required between dose 2 and dose 3. The 3<sup>rd</sup> dose should be given at least 24 weeks after the 1<sup>st</sup> dose. Adolescents aged 9-14 years with 2 doses of HPV vaccine less than 5 months apart, require a 3<sup>rd</sup> dose.

**IPV** - For infants, children and adolescents up to 18 years of age, the primary sequential series of IPV consists of 4 doses. The primary series is administered at 2 months, 4 months, 6-15 months and 4 years of age, or as age appropriate. A minimum of 6 months is required between the last 2 doses of IPV. A 4<sup>th</sup> dose in the routine IPV series is not necessary if the 3<sup>rd</sup> dose was given at 4 years of age or older and 6 months or more after the previous dose.

**MMR** - 2 doses of MMR vaccine after 12 months of age are required with a minimum of 28 days separating the doses. If a child has received 2 doses of MMR vaccine after 12 months of age, another dose after the 4<sup>th</sup> birthday is not necessary. Children 11-18 years of age not previously immunized with MMR should receive 2 doses. Individuals with 1 dose of MMR must receive an additional MMR vaccination. Students in schools of higher learning must receive 2 doses of MMR prior to entry.

**MenACWY** - Meningococcal conjugate vaccine should be administered to all children at age 11-12 years, a booster dose on/after 16 years. The minimum interval between doses of MenACWY vaccine is 8 weeks. Only 1 dose is needed if first dose given on or after age 16. This vaccine provides protection against meningococcal serogroups A, C, W, and Y, but not against serogroup B.

**MenB** - Teens age 16 through 18 years may be vaccinated routinely as an Advisory Committee on Immunization Practices Category B recommendation for provider-patient discussion. The 2-dose series protects against serogroup B meningococcal disease, but not serogroups A, C, W and Y. The 2 MenB vaccines are not interchangeable. The same vaccine product must be used for all doses in a series. Give 2 doses of either MenB vaccine: Bexsero, 1 month apart; Trumenba, 6 months apart. If dose 2 of Trumenba is administered earlier than 6 months, administer a 3<sup>rd</sup> dose at least 4 months after dose 2. For special situations use the Bexsero 2-dose series at least 1 month apart or the Trumenba 3-dose series at 0, 1-2, and 6 months.

**PCV** - All children should receive a 3-dose primary series and a booster if vaccination begun at ≤ 6 months of age; a 2-dose primary series and a booster if vaccination is begun between 7 and 11 months of age; a 2-dose series and no booster if vaccination is begun between 12 and 23 months of age. If vaccination is initiated at ≥ 24 months of age, the child should receive 1 dose of PCV. Children 24 through 59 months of age should receive a single dose of PCV13. For children with underlying medical conditions, a single supplemental PCV13 is recommended following primary series. High risk or presumed high risk for pneumococcal disease should be immunized with Polysaccharide Vaccine (PPSV) depending on the number of doses of PCV that they have received. PCV vaccination is required as part of the Daycare/Head Start Immunization Requirement for children less than 24 months of age.

**RV** - The 1<sup>st</sup> dose should be given between 6 and 14 weeks with the maximum age of 1<sup>st</sup> dose being 14 weeks 6 days of age. Maximum age for any dose is 8 months of age. Minimum interval between doses is 4 weeks. Monovalent RV1 is administered at 2 months and 4 months of age, a dose at 6 months is not required. Pentavalent RV5 is administered at 2 months, 4 months and 6-8 months. If RV brand is unknown a total of 3 doses are needed.

**VAR** - All susceptible children who are at least 12 months old through 18 years of age should be vaccinated. Administer the 2<sup>nd</sup> dose of varicella vaccine at age 4-6 years. VAR vaccine may be administered prior to 4-6 years, provided that ≥ 3 months have elapsed since the 1<sup>st</sup> dose and both doses are administered at ≥ 12 months of age. Susceptible persons aged ≥ 12 years should receive 2 doses at least 1 month apart. Children with a history of typical chickenpox are assumed to be immune to varicella and serologic testing is not warranted. History of chickenpox is not a contraindication to VAR vaccination.

**ABBREVIATIONS:** COVID-19 SARS-COV-2 VACCINE; DTaP DIPHThERIA-TETANUS-ACELLULAR VACCINE; Tdap TETANUS AND DIPHThERIA TOXOIDS AND ACELLULAR PERTUSSIS VACCINE; Td ADULT TYPE TETANUS AND DIPHThERIA VACCINE; Flu INFLUENZA VACCINE; HepA HEPATITIS A VACCINE; HepB HEPATITIS B VACCINE; Hib HAEMOPHILUS INFLUENZA TYPE B VACCINE; HPV HUMAN PAPILLOMAVIRUS VACCINE; IPV INACTIVATED POLIOVIRUS VACCINE; MMR MEASLES-MUMPS-RUBELLA VACCINE; MenACWY MENINGOCOCCAL CONJUGATE VACCINE; MenB MENINGOCOCCAL VACCINE; PCV PNEUMOCOCCAL VACCINE; RV ROTAVIRUS VACCINE; VAR VARICELLA VACCINE

Note: Bolded vaccines on this page signify those required for school entry.

# Zachary High School

Freshman Course Request Form  
2023-2024



Name \_\_\_\_\_  
Last First Middle

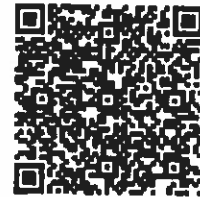
1	<input type="checkbox"/> English I <input type="checkbox"/> English I Honors <input type="checkbox"/> English I Gifted
2	<input type="checkbox"/> Algebra I <input type="checkbox"/> Algebra I Honors <input type="checkbox"/> Geometry Honors <input type="checkbox"/> Algebra II Honors <input type="checkbox"/> Pre-Calculus Honors
3	<input type="checkbox"/> Physical Science <input type="checkbox"/> Physical Science Honors   **Honors Math is highly recommended <input type="checkbox"/> Environmental Science AP
4	<input type="checkbox"/> Government <input type="checkbox"/> Government Honors   **Honors English is highly recommended <input type="checkbox"/> Government & Politics AP
5	<input type="checkbox"/> JROTC I <input type="checkbox"/> Health (1/2 credit) <input type="checkbox"/> PE (1/2 credit) <input type="checkbox"/> PE (1 full credit) <input type="checkbox"/> PE (Athletic) Sport: _____

**Choose 2 electives and 2 alternates by writing 1, 2, A1, A2:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Intro to Comp Thinking                      | <input type="checkbox"/> Medical Occupations    | <input type="checkbox"/> Talented Art I           |
| <input type="checkbox"/> Digital Storytelling                        | <input type="checkbox"/> FACS I                 | <input type="checkbox"/> Media Arts I             |
| <input type="checkbox"/> Intro to Engineering Design                 | <input type="checkbox"/> Beginning Choir        | <input type="checkbox"/> Media Arts IV: Jumbotron |
| <input type="checkbox"/> Intro to BCA                                | <input type="checkbox"/> Advanced Choir         | <input type="checkbox"/> JROTC I                  |
| <input type="checkbox"/> Principles of Business                      | <input type="checkbox"/> Beginning Band         | <input type="checkbox"/> French I                 |
| <input type="checkbox"/> Quest for Success                           | <input type="checkbox"/> Advanced Band          | <input type="checkbox"/> French II                |
| <input type="checkbox"/> AgriScience I                               | <input type="checkbox"/> Guitar I               | <input type="checkbox"/> French II Honors         |
| <input type="checkbox"/> Workplace Safety                            | <input type="checkbox"/> Advanced Orchestra     | <input type="checkbox"/> French III Honors        |
| <input type="checkbox"/> Customer Service (1/2 credit)               | <input type="checkbox"/> Theater I, Non-perf    | <input type="checkbox"/> Spanish I                |
| <input type="checkbox"/> Personal Finance (1/2 credit)               | <input type="checkbox"/> Theater I, Performance | <input type="checkbox"/> Spanish II               |
| <input type="checkbox"/> Keyboarding (1/2 credit)                    | <input type="checkbox"/> Theater II             | <input type="checkbox"/> Spanish II Honors        |
| <input type="checkbox"/> Law Studies                                 | <input type="checkbox"/> Tech Theater I         | <input type="checkbox"/> Spanish III Honors       |
| <input type="checkbox"/> Journ I: Intro to Yearbook                  | <input type="checkbox"/> Art I                  | <input type="checkbox"/> Intro to Art DE          |
| <input type="checkbox"/> Interested in other Dual Enrollment courses |   | <input type="checkbox"/> Intro to Music DE        |

**DE courses:**

**Even though all students will complete a scheduling request form, we need you to scan the QR code and fill out the Dual Enrollment request form:**



**Scheduling Information:**

- Your selections determine what courses will be offered to students in the master schedule.
- Students are expected to select classes carefully and to maintain a firm commitment to continue enrollment in their classes.
- Course changes will not be made to accommodate extra-curricular schedules, personal preferences, teacher preferences, period preferences, or lunch shifts.

# Zachary High School Course Request 2023 – 2024

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ TOPS University \_\_\_\_\_ TOPS Tech (Jump Start) Pathway: \_\_\_\_\_

ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
<input type="checkbox"/> English I <input type="checkbox"/> English I (H) <input type="checkbox"/> English I Gifted <input type="checkbox"/> English II <input type="checkbox"/> English II (H) <input type="checkbox"/> English II Gifted <input type="checkbox"/> Business English <input type="checkbox"/> English III <input type="checkbox"/> English III (H) <input type="checkbox"/> English III (AP) <input type="checkbox"/> English III (DE 1013) <input type="checkbox"/> English III Gifted (AP) <input type="checkbox"/> Technical Writing <input type="checkbox"/> English IV <input type="checkbox"/> English IV (AP) <input type="checkbox"/> English IV (DE 1013) <input type="checkbox"/> English IV (DE 1023) <input type="checkbox"/> English, Intro to Fiction & Poetry (DE)	<input type="checkbox"/> Algebra I <input type="checkbox"/> Algebra I (H) <input type="checkbox"/> Business Math <input type="checkbox"/> Geometry <input type="checkbox"/> Geometry (H) <input type="checkbox"/> Math Essentials <input type="checkbox"/> Algebra II <input type="checkbox"/> Algebra II (H) <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Algebra III <input type="checkbox"/> Pre-Calculus <input type="checkbox"/> Pre-Calculus (H) <input type="checkbox"/> Prob. & Stats (AP) <input type="checkbox"/> Calculus (AP) - AB <input type="checkbox"/> Calculus (AP) - BC <input type="checkbox"/> Algebra III (DE) <input type="checkbox"/> Pre-Calculus (DE) <input type="checkbox"/> Differential Calculus (DE) <input type="checkbox"/> Integral Calculus (DE)	<input type="checkbox"/> Physical Science <input type="checkbox"/> Physical Science (H) <input type="checkbox"/> Biology I <input type="checkbox"/> Biology I (H) <input type="checkbox"/> Biology II (AP) <input type="checkbox"/> Anatomy & Phys (H) <input type="checkbox"/> Chemistry <input type="checkbox"/> Chemistry (H) <input type="checkbox"/> Chemistry II (AP) <input type="checkbox"/> Earth Science <input type="checkbox"/> Environmental Sci <input type="checkbox"/> Environmental Sci (AP) <input type="checkbox"/> Physics <input type="checkbox"/> Physics I (AP) <input type="checkbox"/> General Biology I (DE) <input type="checkbox"/> General Biology II (DE) <input type="checkbox"/> General Chemistry I (DE) <input type="checkbox"/> General Chemistry II (DE) <input type="checkbox"/> Physics I (DE)	<input type="checkbox"/> Government <input type="checkbox"/> Government (H) <input type="checkbox"/> US Government & Pol (AP) <input type="checkbox"/> World Geography <input type="checkbox"/> World Geography (H) <input type="checkbox"/> Human Geography (AP) <input type="checkbox"/> US History <input type="checkbox"/> US History (H) <input type="checkbox"/> US History (AP) <input type="checkbox"/> World History <input type="checkbox"/> World History (H) <input type="checkbox"/> World History (AP) <input type="checkbox"/> European History (AP) <input type="checkbox"/> Psychology (AP) <input type="checkbox"/> Psychology (DE) <input type="checkbox"/> US History I (DE) <input type="checkbox"/> US History II (DE) <input type="checkbox"/> World History I (DE) <input type="checkbox"/> World History II (DE) <input type="checkbox"/> African American Hist (DE)
JROTC / PHYS. EDUCATION	FOREIGN LANGUAGE	AGRICULTURE & TRADES	BUSINESS
<input type="checkbox"/> JROTC I <input type="checkbox"/> JROTC II <input type="checkbox"/> JROTC III <input type="checkbox"/> JROTC IV  <input type="checkbox"/> Health (1/2) <input type="checkbox"/> Phys. Ed. (1/2) <input type="checkbox"/> Phys. Ed. (Year) <input type="checkbox"/> Phys. Ed. (Athletic)  List sport: _____	<input type="checkbox"/> French I <input type="checkbox"/> French II <input type="checkbox"/> French II (H) <input type="checkbox"/> French III (H) <input type="checkbox"/> French IV (H)  <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish II (H) <input type="checkbox"/> Spanish III (H) <input type="checkbox"/> Spanish IV (H)	<input type="checkbox"/> Agriscience I <input type="checkbox"/> Agriscience II <input type="checkbox"/> Agriscience III <input type="checkbox"/> Ag Leadership <input type="checkbox"/> Animal Science (DE) <input type="checkbox"/> Plant Science (DE) <input type="checkbox"/> Workplace Safety <input type="checkbox"/> Millwright I (2 Units) <input type="checkbox"/> Electrical I / II (2 Units) <input type="checkbox"/> Welding I (2 Units) <input type="checkbox"/> Welding II (2 Units)	<input type="checkbox"/> Intro to BCA (IBCA) <input type="checkbox"/> Bus Comp App (BCA) <input type="checkbox"/> Principles of Business <input type="checkbox"/> Entrepreneurship <input type="checkbox"/> Coop Office Ed (COE) <input type="checkbox"/> Coop Marketing I (DECA) <input type="checkbox"/> Web Design (1/2) <input type="checkbox"/> Keyboarding (1/2) <input type="checkbox"/> Personal Finance (1/2) <input type="checkbox"/> Customer Service (1/2) <input type="checkbox"/> CTE Internship
VISUAL ARTS	PERFORMING ARTS	HUMAN SCIENCES	COMMUNICATIONS & CAREER
<input type="checkbox"/> Art I <input type="checkbox"/> Art II <input type="checkbox"/> Art III <input type="checkbox"/> Art IV <input type="checkbox"/> Studio Art 2D (AP) <input type="checkbox"/> Photography I <input type="checkbox"/> 3D Vis Des: Ceramics I <input type="checkbox"/> Ceramics II <input type="checkbox"/> Media Arts I <input type="checkbox"/> Digital Media II <input type="checkbox"/> Digital Media III <input type="checkbox"/> Media Arts IV: Jumbotron <input type="checkbox"/> Talented Art I/II/III/IV <input type="checkbox"/> Intro to Art (DE)	<input type="checkbox"/> Beginning Choir <input type="checkbox"/> Chorale Intermediate Choir <input type="checkbox"/> A Cappella Advanced Choir <input type="checkbox"/> Bronco Beat Prep Choir <input type="checkbox"/> Intro to Music (DE)  <input type="checkbox"/> Beginning Band <input type="checkbox"/> Advanced Band <input type="checkbox"/> Symphonic Wind Ensemble <input type="checkbox"/> Jazz Ensemble <input type="checkbox"/> Percussion I <input type="checkbox"/> Percussion II <input type="checkbox"/> Guitar I <input type="checkbox"/> Guitar II <input type="checkbox"/> Guitar III <input type="checkbox"/> Advanced Orchestra	<input type="checkbox"/> Nut & Food/Adv Nut & Food <input type="checkbox"/> Pro Start I <input type="checkbox"/> Pro Start II <input type="checkbox"/> Child Development <input type="checkbox"/> FACS I <input type="checkbox"/> FACS II  <input type="checkbox"/> Medical Occupations <input type="checkbox"/> Medical Terminology <input type="checkbox"/> Sports Medicine I / II <input type="checkbox"/> Sports Medicine III <input type="checkbox"/> First Responder <input type="checkbox"/> Medical Assistant <input type="checkbox"/> Pharmacy Tech (2 Units)	<input type="checkbox"/> Journalism I-Intro to YB/NP <input type="checkbox"/> Publications I - YB <input type="checkbox"/> Publications II/III - YB <input type="checkbox"/> Publications I - NP <input type="checkbox"/> Publications II/III - NP <input type="checkbox"/> TV Production I - WZHS <input type="checkbox"/> TV Production II - WZHS <input type="checkbox"/> TV Production III/IV -WZHS  <input type="checkbox"/> Quest for Success <input type="checkbox"/> Law Studies <input type="checkbox"/> Computer Architecture I <input type="checkbox"/> Computer Architecture II <input type="checkbox"/> Computer Architecture III/IV
SPECIAL EDUCATION	<input type="checkbox"/> Theater I, Non-performance <input type="checkbox"/> Theater I, Performance <input type="checkbox"/> Theater II <input type="checkbox"/> Theater III <input type="checkbox"/> Theater IV <input type="checkbox"/> Technical Theater I <input type="checkbox"/> Technical Theater II <input type="checkbox"/> Technical Theater III <input type="checkbox"/> Technical Theater IV	DUAL ENROLLMENT	STEM PATHWAYS
<input type="checkbox"/> Study Skills I <input type="checkbox"/> Study Skills II <input type="checkbox"/> Study Skills III <input type="checkbox"/> Study Skills IV	<input type="checkbox"/> Intro to Sociology (DE) <input type="checkbox"/> Foundations of Educ (DE) <input type="checkbox"/> Multicult Learn Comm (DE)	<input type="checkbox"/> Intro to Comp Thinking <input type="checkbox"/> Digital Storytelling <input type="checkbox"/> Prog for Digital Media <input type="checkbox"/> Video Game Design <input type="checkbox"/> Intro to Engineering Design <input type="checkbox"/> Robotics <input type="checkbox"/> Principles of Engineering <input type="checkbox"/> Engineering Design & Dev	
<b>Scheduling information:</b> <ul style="list-style-type: none"> <li>• Your selections determine what courses will be offered to students in the master schedule.</li> <li>• Students are expected to select classes carefully and to maintain a firm commitment to continue enrollment in their classes.</li> <li>• Course changes will not be made to accommodate extra-curricular schedules, personal, teacher, or period preferences.</li> </ul>			
Student signature _____		Date _____	





# ZACHARY HIGH SCHOOL

4100 Bronco Lane Zachary, LA 70791  
Phone: 225.654.2776 Fax: 225.658.0010  
www.zacharyschools.org

## CONSENT FORM

### TOPS, COLLEGE SCHOLARSHIPS, GRANTS, AID PROGRAMS & COLLEGE ADMISSIONS

If you consent, your child's data will be shared with the Louisiana Office of Student Financial Assistance (LOSFA) through the Louisiana Department of Education (LDE) and its technology partner, the Office of Technology Services (OTS)<sup>1</sup> and the postsecondary education institution(s) to which your child applies (Institution) through the Board of Regents (BOR), LDE, and OTS to allow:

- You to track your child's progress in taking the courses and earning the grades required to be eligible for a Taylor Opportunity Program for Students (TOPS) Scholarship by having an account on Louisiana Connect ([www.LouisianaConnect.org](http://www.LouisianaConnect.org)).
- LOSFA to determine whether your child is eligible for TOPS and other college aid using the Louisiana Award System (LAS).
- You to monitor your child's TOPS eligibility status by having an account on LAS ([www.osfa.la.gov/AwardSystem/](http://www.osfa.la.gov/AwardSystem/)).
- LOSFA to make TOPS and other aid payments.
- The Institution(s) to process his/her application for admission.

The data which is necessary to determine your child's eligibility for TOPS and for admission to an Institution and which may be shared with LOSFA and Institutions for these purposes includes:

- Full name
- Birthdate
- Social Security Number
- Student transcript data (includes but not limited to, courses taken, type of course, the grades for each course, and when and where the courses were taken).

If you do not consent to the disclosure of your child's data to LOSFA and to postsecondary Institutions, the evaluation of your child's eligibility for TOPS and for admission to college will be delayed until the information necessary to make a determination is provided.

## I CONSENT

**I CONSENT** to my child's school collecting my child's personal information named above and disclosing the personal information collected to LOSFA, to the Institution, and to the entities named above.

I understand and acknowledge that the consent provided herein shall be valid for my child's cumulative transcript records as of the date of signature and shall remain valid and in effect until he graduates from high school or I withdraw consent by completing the bottom portion of this form and returning it to my child's school.

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
My Child's Full Name

\_\_\_\_\_  
Printed Name of Parent/Legal Guardian

\_\_\_\_\_  
Date

## I DO NOT CONSENT

**I DO NOT CONSENT** to my child's school collecting my child's personal information named above and disclosing the personal information to LOSFA and BOR. I understand that I may provide consent at a later date by completing the consent portion of this form above and returning it to my child's school.

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
My Child's Full Name

\_\_\_\_\_  
Printed Name of Parent/Legal Guardian

\_\_\_\_\_  
Date

<sup>1</sup> LDE and OTS will not have access to students' personally identifiable information to facilitate this process.

Make Payments with

# SchoolCashOnline



Sports Events



Field Trips



Activity Fees



POWERED BY KEY GROUP

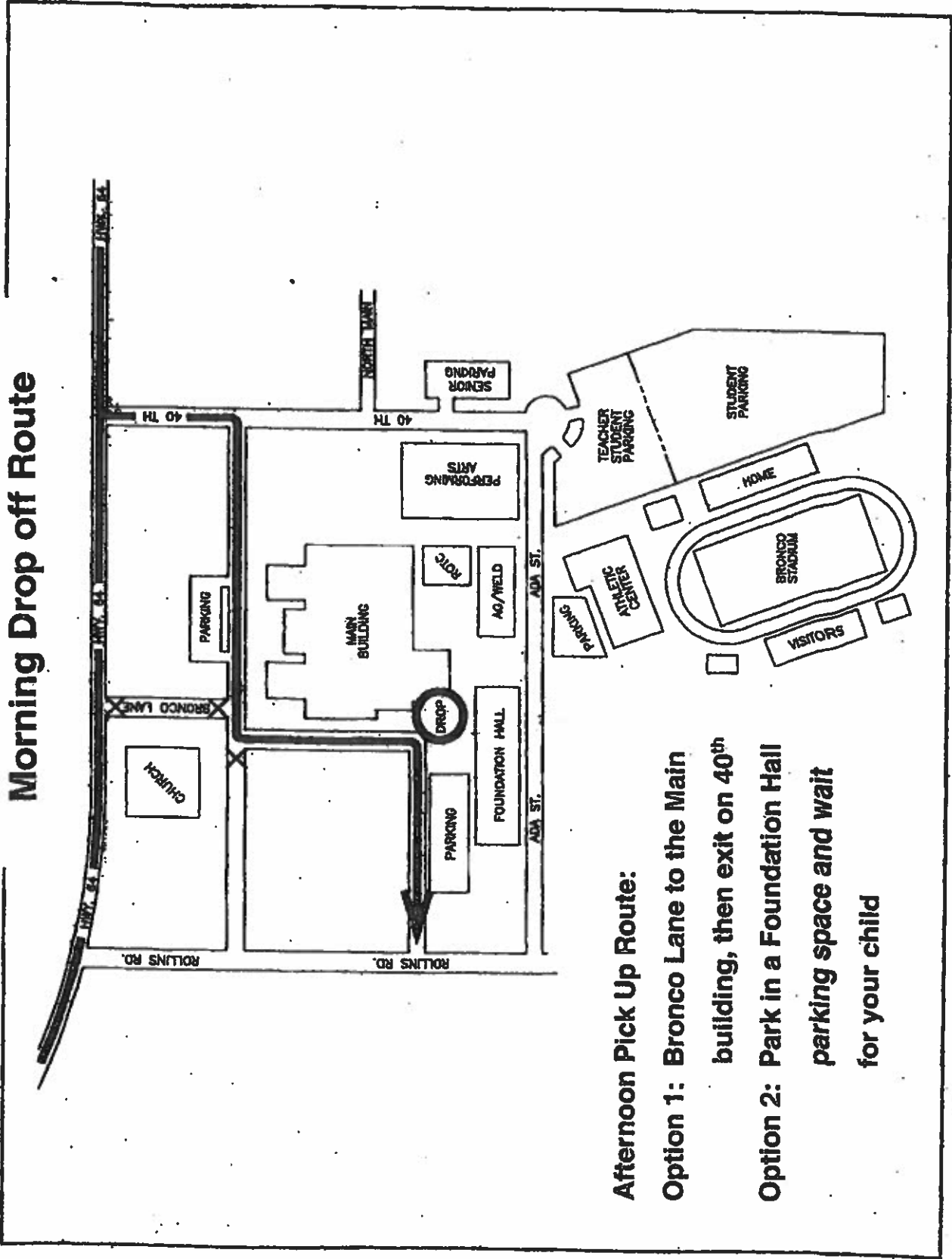
Please go to this link to register:

**[zacharyschools.schoolcashonline.com](http://zacharyschools.schoolcashonline.com)**

The required Zachary Community Schools forms can also be filled out here. There is no fee for these forms.

# Zachary High School

## Morning Drop off Route



### Afternoon Pick Up Route:

- Option 1:** Bronco Lane to the Main building, then exit on 40<sup>th</sup> parking space and wait for your child
- Option 2:** Park in a Foundation Hall parking space and wait for your child