



Zachary Virtual Learning Program

February 18, 2025

Zachary Community School District
Reaching for Higher Education



Overview

- ZVLP is an alternative to traditional public school, where students access standards-based courses facilitated by highly qualified/certified instructors through an online format.
- Courses can be completed through a varied pace curriculum that is solely aligned to the ability of an individual student. Individualized study plan provided by your student's school counselor. Ex: honors, College Readiness, Jumpstart
- The courses can be completed anytime/anywhere and are progress monitored through a series of benchmark tests as well as a culminating exam that proves mastery of the content.
- All courses enable the student to be in direct contact with their facilitator through email, phone, zoom, and/or face-to-face interaction.
- Upon completion, a student can earn a Zachary High School diploma.



Guidelines & Expectations

- ZVLP is a learning environment tailored to fit the needs of an individual student. The lessons may include lectures, online content, homework practice, lab activities, and online quizzes and tests.
- The advantage is that students work at their own pace using the internet and various online learning activities.
- Since this is a program run by the Zachary Community School District, there are certain guidelines and expectations required of the participants.



Target Audience

- Students selected for the program will need to possess the following:
 - A desire to learn independently
 - Self-motivation
 - Good time management skills
 - A preference for anytime/anywhere learning versus the traditional classroom
 - A propensity for completing assignments at an expedited pace
 - Computer literacy (able to perform basic tasks on a computer or mobile device)
 - 7th-12th grade Zachary Community Schools students
- Laptops will be issued to students enrolled within ZVLP



Enrollment Option | Full-time Virtual

- Students can complete most course work through online courses and virtual learning platforms that meet required academic standards. Classes that involve hands-on components will need to be in-person (ex. welding).
- Students are required to carry a full course load as outlined within their graduation pathway.
- In person orientation for tips and tutorials.
- Exceptions must be approved by the Superintendent with recommendation from the school's principal.



Curriculum

- Standards Based Imagine Learning Online Platform*:
 - Content intended for grades 7-12 /Lessons contain student-centered objectives
 - Prescriptive, formative & summative assessments
 - Individualized study plan provided by your student's school counselor. Ex: honors, College Readiness, Jumpstart
 - Direct instruction by a highly qualified teacher /Integrated online content
 - On-demand feedback / online tutorials
 - Classes accommodated as needed
 - Attendance is automated & determines activity levels and idle time
 - Grades are issued by the ZCSD
 - Includes ACT prep, Hi-Set prep, LEAP prep

*Courses may be taught on other platforms based a course requirements or the type of course {ex.DE}



Extras (Offered and Optional)

- Guided notes aligned with online instruction
- Scope and Sequence
- Extra test prep
- Various meeting dates and times
- Daily ZVLP facilitator office hours 7:00 – 2:00
- Tutoring links on the Port Hudson Academy website
- Daily progress updates via email
- Conferences



Attendance Requirements

- ZVLP will follow all policies as set forth by Bulletin 741 (§2395) regarding attendance.
- Students are expected to be active participants for a minimum of 75 assignments per week for on track readiness.
- Students can work at their own pace anytime/anywhere, however, attendance is only logged when the student is actively participating in an online course.
- Attend Port Hudson Academy for LEAP testing.



Progress Monitoring

- Parents will receive weekly updates with current grade and progress.
- Parents will receive a daily report with student progress as requested.
- Additional tracking of progress and communication will be conducted by the ZVLP facilitator.



Extracurricular Activities, Electives, & Athletics

- ZVLP students will have the opportunity to participate in activities, sports, and/or electives offered at their grade level school site. (*pilot year)
- All rules and regulations governing extracurricular activities must be met in accordance with the school's policies and procedures (unless district policy forbids participation).
- Students interested in NCAA eligibility should seek guidance from the Academic Athletic Advisor.



Entrance

- 2.0 GPA
- No disciplinary record
- Great attendance history
- Early May deadline

*Complete the interest form on zacharyschools.org (drop down Schools/Virtual Learning Program)



Testimonies

I as a mother absolutely love the virtual program. It gives my son the opportunity to work at his own pace and not feel stressed to complete so much in a short time but it also allows him to still be apart of the Zachary schools. Definitely look forward to him participating in the virtual next school year. It has been amazing for our family. Absolutely recommend to other parents and students. Also Mrs fudge is amazing with any problems or questions you have. I never had an issue getting in contact with her and if she is unsure she always returns my answer in a timely manner.

If you're thinking about or trying virtual learning, I highly recommend it. My son has been enrolled in the Virtual Learning Academy this year because of his autoimmune disease, and we couldn't be more pleased with the experience. The support we've received from everyone has been incredible! From his guidance counselor to Mrs. Fudge, to the classroom teachers who've gone above and beyond to help us, everyone has been exceptional. Additionally, it's approved by the LHSAA. It's been an amazing experience with the VLP this year!

Hey!! As a mother of a virtual student, it was a very new experience for me. It started out a little rocky but it slowly smoothed out with the help of Ms. Ashley Fudge. Every time I had a question (and I had many), she was there to walk me through the process. Every time my son fell short, she kept me abreast of the situation. I was able to get a handle on it very quickly. There are weekly links being sent out and daily "milestones" are sent out as well. The students and the parents are always "IN THE KNOW". The program has been a blessing to me and my family. We don't have to worry about him being bullied anymore ☐. We just have to keep the video games away 😞. We are thankful and grateful 🙏. Keep up the great work Zachary! Thank you, Ms. Ashley Fudge 😊

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Next Steps

- Notification of Acceptance/Denial
- May meeting for the 2025-2026 ZVLP cohort
- Address individual need or concern

Contact Info

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